



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		INDRAPRASTHA COLLEGE FOR WOMEN
Name of the head of the Institution		Prof. Babli Moitra Saraf
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		01123962009
Mobile no.		9811017064
Registered Email		ipcw@ip.du.ac.in
Alternate Email		ipc1924@gmail.com
Address		31, Shamnath Marg
City/Town		Delhi
State/UT		Delhi
Pincode		110054
<b>2. Institutional Status</b>		

Affiliated / Constituent	Constituent
Type of Institution	Women
Location	Urban
Financial Status	Self financed and grant-in-aid
Name of the IQAC co-ordinator/Director	Dr. Meena Bhargava
Phone no/Alternate Phone no.	01123962009
Mobile no.	9899268581
Registered Email	iqac@ip.du.ac.in
Alternate Email	ipcw@ip.du.ac.in

### 3. Website Address

Web-link of the AQAR: (Previous Academic Year)	<a href="https://sites.google.com/a/ip.du.ac.in/iqac_5">https://sites.google.com/a/ip.du.ac.in/iqac_5</a>
<b>4. Whether Academic Calendar prepared during the year</b>	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="http://www.ipcollege.ac.in">http://www.ipcollege.ac.in</a>

### 5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	A	3.33	2016	16-Mar-2016	16-Mar-2021

<b>6. Date of Establishment of IQAC</b>	01-Jun-2016
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### 7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Internal Administrative and Finance Audit	21-Oct-2019 8	10
Submission of NIRF	11-Dec-2019 8	5

Annual Academic Audit	28-Apr-2020 6	175
Feedback from Stakeholders - Students	04-Nov-2019 8	2000
IQAC Meeting	01-Oct-2019 5	25
IQAC Meeting	20-Feb-2020 5	25
IQAC Meeting	25-Jun-2020 5	25
Submission of AQAR	04-Jun-2020 8	5
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**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
College	NonPlan NonPlan	UGC	2019 365	543048000
College	Research	ICPR	2019 365	20000
College	Travel Grant	UGC	2019 365	259450
College	Eco Club	Government of Delhi	2019 365	20000
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**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

## 12. Significant contributions made by IQAC during the current year(maximum five bullets)

Strengthened Internationalization and Globalization of the College

Consolidated National Networks and Collaborations

Strengthened the initiatives of Career Guidance and Placement Cell (CGPC) towards greater consolidation.

Community Outreach Program and Institutional Social Responsibility

Consolidated the College Vision of Diversity Inclusion and Integration

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## 13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Strengthen the Internationalization and Globalization of the College	(i) The International Linkages and collaborations continued to be strengthened as the College entered the year 2020. International Students' Workshop on 'Sufism in South Asia: A View from Delhi was organized by the Department of History of the College in collaboration with the Institute of Iranian Studies, GeorgAugustUniversitat Gottingen from January 68, 2020. (ii) The Translation and Translation Studies Centre of the College in collaboration with New York University, South Asian Language Programs and Columbia University, HindiUrdu Language Programs organized an International Hindi Conference on 'Hindi Global Perspectives: Language, Literature and Translation' from January 911, 2020. The conference was supported by Indian Council for Cultural Relations, New Delhi. (iii) The occasion of the International Hindi Conference was marked by the release of the book edited by Babli Moitra Saraf Selected Hindi Short Stories, a collection of 15 short stories translated from Hindi to English. This publication is part of the collaborative Translation Project awarded by Sahitya Akademi, New Delhi to the College. (iv) The College hosted an International Student Symposium around English Studies and Learning in

India with researchers from the Department of Learning and Teaching, University of San Diego, California and the students and faculty of the Department of English of the College on January 20, 2020. The students of the College made Presentations. (v) Dr. Lydia Potts and Dr. Sylvia Pritsch, two faculty members from Carl von Ossietzky University Oldenburg, Germany visited the College on February 28, 2020 at the invitation of Department of Political Science. The two Professors were particularly interested in visiting the Museum and Archives Learning Resource Centre. They were a part of their University's Working Group on 'MigrationGenderPolitics' and were visiting India for a Winter School on Migration. (vi) A meeting was held on February 19, 2020 with Dr. Vinita Khatri Tripathi, Director of Middlebury School (India) to brainstorm on developing a module on Environmental Studies with Department of Environmental Studies and Centre for Earth Studies, of which Department of Geography is an integral part. It was proposed to develop a basket of courses in a module from different courses. These modules will be for the use of students from Middlebury visiting the College. (vii) The College was a Knowledge Partner at the Annual Conference of the Club of Rome, on 'Creating a Sustainable Future for Jammu Kashmir and Ladakh' held on January 16-17, 2020 at WWFIndia, New Delhi. As a Knowledge Partner, the logo of the College was displayed on promotional material, the backdrop and other branding designs of the event. As a Knowledge Partner, the College sent 4 student rapporteurs, 4 student anchors, 18 student participants and faculty, Dr. Anindita Roy Saha. Dr. Saha presented a Paper on 'Sustainable Livelihood: the Pashmina of Ladakh' at the Club of Rome Annual C

Consolidate National Networks and Collaborations

(i) Springdales Education Society that runs Springdales Schools in Delhi, Jaipur and Dubai nominated Prof. Babli Moitra Saraf as a Board Member for the period July 2019 to March 2021. (ii) 16 students of the Department of Multi Media and Mass Communication along with the Principal, Prof. Babli Moitra Saraf and Faculty of the Department attended

the 3rd edition of The Radio Festival (TRF) held on February 13, 2020 at IGNCA. TRF is the only festival in India that focuses on sound from the prism of radio. The festival witnessed participation from all three tiers of radio broadcasting - public, private and community radio - as well as podcasters and other players in the audio space. Audio installation competition for the students of various media institutes across Delhi/NCR was organized on the occasion. (iii) The Department of Multi Media and Mass Communications organized a Workshop under the aegis of IQAC on 'Long-Form Feature Writing' by Ms. Ankita Dwivedi Johri, Senior Assistant Editor, The Indian Express on February 29, 2020. (iv) Centre for Earth Studies of the College in collaboration with Environmental Pollution Laboratory, Department of Environmental Studies, University of Delhi organized a Curtain Raiser for 2nd National Workshop on 'Emerging Pollution Challenges on Earth Ecosystem: SAFAR, India's Novel Initiative sponsored by Ministry of Earth Sciences, Government of India on February 25, 2020. (v) Under Spoken Tutorial Project by IIT Bombay funded by National Mission on Education through ICT, MHRD, Government of India, 63 students from the departments of Computer Science, Mathematics, Economics and B.A. Program appeared for 'Python Programming Language' online test on February 5, 2020 and 37 students from the departments of Computer Science and Mathematics appeared for 'Arduino' online test on February 10, 2020. All students successfully cleared the test and received certificates for respective courses from Spoken Tutorial Project by IIT Bombay. The Spoken Tutorial Project is an initiative to promote IT literacy for education using FOSS (free and open source software). (vi) A Workshop on 'Women Entrepreneurship: Incentives and Strategies,' organized by the College in collaboration with Indira Gandhi Delhi Technical University for Women - Anveshan Foundation, was held on October 17, 2019. Inspired by the workshop, the College has launched its Entrepreneurship Cell. (vii) The Principal attended the Vice Chancellors

	<p>Conclave on 'Industry 4.0 giving way to an Educational Revolution: Employability, Student Experience, Research Excellence and Society, an initiative of the Times of India Group on September 30, 2019. (viii) The Principal and the Vice-Principal of the College attended the Workshop cum Orientation Program on 'Leadership in Educational Administration for Academic Administrators in Universities and Colleges from July 24-26, 2019 at National Institute of Educational Planning and Administration (NIEPA), New Delhi. (ix) The College contin</p>
<p>Celebration of the Completion of 20 Years of the Department of Multi Media and Mass Communication</p>	<p>(i) The Department of Multi Media and Mass Communication hosted a National Conference on 'Gender and Media' on November 4-5, 2019. Several prominent persons from different organizations were invited as Resource Persons to address the gathering. (ii) The National Conference culminated with the felicitation of people associated with the Department for over 20 years. 80 people attended the ceremony although the list was more than that. The finale was marked by the dinner hosted by the Principal for the honored alumnae, teachers, experts and other associates. (iii) Commemorative Brochure 'Celebrating 20 Years' of the Department of Multi Media and Mass Communication was launched online by the Principal on April 28, 2020 due to the Lockdown following Covid-19 Pandemic. The Brochure is uploaded on the College Website. (iv) The Department of Multi Media and Mass Communication published its E-Magazine Mise-en-Scene 2020, which was also launched online due to the constraints caused by the Pandemic.</p>
<p>Strengthen the initiatives of Career Guidance and Placement Cell (CGPC) towards greater consolidation.</p>	<p>(i) CGPC has taken significant initiatives, consolidated Companies for recruitment including Big 4 and other Companies. Under the stewardship of its Convener, the student committee of CGPC has made enormous contribution in strengthening and consolidating the CGPC chapter of IPCW. There has been a greater interaction with global agencies in addition to the counselling sessions, workshops, pre-placement talks and recruitments. (ii) Workshop on 'Career and Higher Education' was conducted by Ms. Pervin Malhotra,</p>

renowned Career Counselor on February 19, 2020; Mock Psychometric Test was held on February 17, 2020 in collaboration with Pearl Academy to help prepare students to sit for placements; Soft Skill Workshop on 'Communication Skills and Case Studies' was conducted by Ms. Shristi Gupta on January 31, 2020; an interactive session on 'Higher Education Opportunities for Women' was held by The Vedica's Scholars Program for Women on January 8, 2020; and on September 19, 2019, an interactive session was held by Ashoka University on Young India Fellowship. (iii) Global University Fair was held on February 19, 2020. Various National and International Universities participated in it. (iv) An important development has been the recruitment visits of Companies like Deloitte, Ernst & Young, Price Waterhouse Coopers, D.E. Shaw, Oberoi Groups, Scholar@SAP, Wipro Ltd., TresVista, Tata Power Delhi Distribution, Sheeko, Aye Finance and Digit General Insurance and several others. Calculating from August 23, 2019 to June 30, 2020, 60 students have been recruited by different organizations and some results are still awaited. (v) Calculating from the same date i.e. August 23, 2019 to June 30, 2020, 2 students have received Fellowships from 'Teach for India', 39 students have received Internships offer from 'Make A Difference', 3 students have done international internship with Gidget Foundation, an Australian non-profit organization under the Online Google Marketing Challenge with Dr. Vinita K. Dar, Convener CGPC, as official mentor and 1 student has received internship offer from S&P Global, Gurugram. (vi) Off-Campus Placement Drives were facilitated for the students. (vii) On September 18, 2019, a Pool Placement Drive was held at the College by NIIT. The following four colleges participated in the drive: Ramjas, Kirori Mal, Miranda House and SGBT Khalsa. The drive was open to students across all departments. 65 students attended it. (viii) CGPC facilitates campus placement opportunities for PwD candidates of the College by contacting various corporate organizations, which



can offer employment opportunities to both physically-disabled and visually-impaired students. (ix) Inter-College Workshop on Career Awareness and Job Opportunities are conducted for visually-impaired students and students with disability. Professional Introduction Certificate Course and Resume Building Certificate Course to enhance employability skills among students with disabilities are organize

Community Outreach Program and Institutional Social Responsibility

(i) Project NOOR (a) Under the College's Community Outreach Programs, student volunteers from across departments conceptualized and implemented Project NOOR which works for the human right to dignified work for a neighbourhood community of manual scavengers. (b) Project NOOR, the Community Outreach Programme of IPCW believes that the best form of social service consists in giving back to the community. (c) The academic session 2019-2020 started with the college receiving the United Nations Millennium fellowship award. 20 volunteers from Project NOOR were designated as Millennium Fellows by the United Nations Academic Impact (UNAI) and Millennium Campus Network (MCN). (d) Letter of collaboration was signed in August 2019 between Project NOOR and Safai Karamchari Andolan (SKA) to continue their engagement with the women folk of Sonia Vihar, New Delhi. (e) The volunteers of Project NOOR visited the fields for community interaction and data collection to understand the community requirements. The volunteers worked with more than 100 families (50 in Vidhan Sabha Area, 45 in Khyber Pass and 7 in Sonia Vihar). (f) A watch party was organized on September 5, 2019 through webinar for the Class of 2019 Millennium fellows by the UNAI and MCN. The Principal Prof. Babli Moitra Saraf was invited as one of the keynote speakers in the Global Town Hall meeting. She shared her thoughts on sustainable development and Community service with Millennium Fellows around the globe. (g) Hand-made apparels made by SKA community were sold on different occasions to raise funds for the manual scavenging community. First stall was set up in September 2019 on the occasion of the inauguration of Project

Nidaan in the College. Revenue generated through this stall was Rs. 2,750/-. (h) During Diwali Melas in October 2019, stalls were put up in Jesus and Mary College, University of Delhi, UN House and Festivals' Mela of the College. Revenue generated from the sale in these stalls was Rs.6, 300/-, Rs.4, 200/- and Rs.2, 350/- respectively. (i) Stall put up in Prakriti Bazaar in the College in February 2020 generated a revenue of Rs. 24,945; in Ecclesia, Miranda House, University of Delhi it was Rs. 3,000/-. (j) In February 2020 a training session was conducted for the volunteers by Light Up - Emotions Matter Foundation to enhance their social and emotional competencies. (k) Project NOOR collaborated with SANG - a Covid-19 Relief Campaign since March 28, 2020. It was engaged in supporting the communities that were adversely hit due to the ongoing pandemic and Lockdown. It contributed online towards distribution of essential rations and soaps in the slums adopted by the College. As reported by the students engaged with the Project, the experience is extremely valuable and enriching in many respects and now they are trying to reach out to other communities in and around Delhi. (l) Project NOOR has expanded its community service beyond teaching, sanitation and providing alternative jobs t

Consolidate the College's Best Practice I - Shanti Paath - Environmental Peace and Harmony and Environmental Consciousness

(i) An important step towards Waste Management was taken by the College under the slogan of 'No Waste Leaves the Campus' by the Centre for Earth Studies of the College. The Centre launched its Solid Waste Management Project - Project Nidaan on September 16, 2019 with the ultimate aim of making a Waste-Neutral Campus with no waste going out. (ii) Recycle projects in the College were revamped to educate on waste segregation at source and dedicated repositories for waste collection were installed. A leaf composting machine was installed on campus in addition to the compost pits and bins already present. Sanitary Pad Vending Machines and incinerators were also installed on campus. (iii) The Students' Union, different College Societies and Departments contributed to the successful implementation of

Project Nidaan during Nidaan Pakhwada. (iv) A Workshop on Waste Management in collaboration with Chintan was organized for the College community on August 19, 2019. MoU is signed with NGO Chintan to manage e-waste and plastic on the College campus and train the college community towards safe and proper handling of waste on campus. E-Waste and plastic is recycled through the NGO Chintan, which feeds the income generated into the project of education of street children. (v) The ECO Club of the College was invited to participate in the Prime Minister's 'Make India Plastic Free Mission 2019' and to participate in the Conclave on 'Circular Economy of Plastic Waste and Livelihood Opportunities & Excellence Awards for Academia and Community', on September 25, 2019. Since the Centre for Earth Studies of the College has developed a multi-pronged and comprehensive Waste Management Program - Project Nidaan, it was encouraged to participate along with the ECO Club.

Consolidate the College's Best Practice II - Khazana-e-Virasat - Consciousness and Respect towards Heritage

(i) The Museum and Archive Learning Resource Centre continued to attract our own students and other external agencies to conduct research. Ms. Harleen Kaur from AUD visited the College Archives to work on her Ph.D. Research Proposal 'Roads to Motorization: Public Transport, Urban Life, and Mobility in Colonial and Post-Colonial Delhi, c. 1880-1960'. Ritul Joshi of VOA is doing a story on the book Begum Ra'ana, the research for which was partly done in the College Archives. Ms. Joshi visited the Archives on September 6, 2019 to look at the correspondences related to Begum Ra'ana's appointment in the College as faculty and also took shoots of the College. The story will be put up on Voice of America's website, face-book page as well as twitter account. Mr. Gulzar Singh Sandhu, President, Punjabi Sahitya Sabha, New Delhi visited the College on September 29, 2019 to walk around the campus and feel its ambience for a new novel that he proposes to write. (ii) Documentation, Digitization, Conservation and Cataloguing of the Documents and Photographs has been completed. (iii) The Display on the Walls of the extended room has been conceptualized

and designed. The designing of Wall 1 and Niche 1 with Photographs and Text is complete, Wall 2 and Niche 2, Walls 3 and 4 are in the process of being prepared. (iv) The completion of the Project was abruptly suspended following the Covid-19 Pandemic and the Lockdown.

**Strengthen Alumnae Network**

(i) The College extended its alumnae network to solicit their presence in the College on a number of forums. (ii) Alumnae from different departments conducted orientation sessions for their departments and have given the College the benefit of their expertise, inspirational talks and professional networks to open new opportunities in training and career opportunities for students. (iii) The College continued its collaboration with Loktantrashala in support of the contribution of alumna, Aruna Roy. (iv) Alumnae of the College made a generous endowment towards student prizes and scholarships. (v) The family of alumna, late Shehzaad Bahadur instituted a prize for the Best Debator (English) and an endowment for an annual national debating event in her name to be known as 'Shehzaad Bahadur Memorial Debate'. (vi) First Shehzaad Bahadur Memorial Debate was held on October 18, 2019 in the College. (vii) 6th Clash of the Titans Invitational Debate was held on November 16, 2019 on the topic 'Social Media poses a threat to Democracy' organized by Old Students Association, Hindu College, University of Delhi. The College was represented by the Alumnae, Dr. Shubhda Chaudhary and Ms. Nikita Gupta. (viii) The College Alumnae network was reinforced with the Annual Alumnae Lunch, hosted by the College to mark 95 years on November 17, 2019. (ix) Election and Budget meeting of Alumnae Association of the College was held on February 15, 2020.

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**14. Whether AQAR was placed before statutory body ?**

Yes

Name of Statutory Body	Meeting Date
IQAC	25-Jun-2020

<p><b>15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?</b></p>	<p>No</p>
<p><b>16. Whether institutional data submitted to AISHE:</b></p>	<p>Yes</p>
<p>Year of Submission</p>	<p>2020</p>
<p>Date of Submission</p>	<p>09-Mar-2020</p>
<p><b>17. Does the Institution have Management Information System ?</b></p>	<p>Yes</p>
<p>If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)</p>	<p>Management Information System, 20192020  The College has a Management Information System. The details are as follows: • Bilingual College Website (English/Hindi). • Electronic College Prospectus. • Dedicated Space on the College Website for information on Covid19 since March 16, 2020. • Webinars to host Academic Events, Student Paper Presentation, Annual Day and Farewell Functions in the Departments. • Academic Management to facilitate the PwD students of the College and the entire University of Delhi through App 'Lecture Hall'. • AISHE Data on MHRD Portal. • RTI Return Filing. • Online Procurement of Goods and Services through GeM. • Online Tendering through CPP Portal of GoI. • The College uses Govt. of Indias Public Finance Management System (PFMS) and has implemented its Expenditure, Advance Transfer (EAT) Module. • The College receives grants from UGC through PFMS and booking expenditure thereon. • Accounting Software (Accounts Leader) for all financial data and management of accounting records. • Payroll Software for preparation of Salary, Pension and other related financial management • Vigilance Mechanism is established and monitored from time to time. • Enterprise Resource Planning (ERP) Package. • Regular Reporting and Approval of the Governing Body of the College. • Regular Meetings of the Provident Fund Committee. • Regular Meetings of the Staff Council for Reporting and Approval. • Annual Academic Review Meeting to take stalk</p>

of the academic infrastructure, academic facilities and achievements of the College and plan for the next academic session. • Student Information System (SIS) which collects all data related to Student Life Cycle Enrolment including hostel, Admission and Fees. • Dedicated Student Fee Portal for College Fee, Hostel Fee, Examination Fee etc. • Online Examination Form. • Online Submission of Budget Estimates by Student Societies and other Societies of the College and sanction of finances. • Online Submission of Leave Application and sanction thereof. • Online Monthly Salary Slips sent to the Faculty • Student Internal Assessment System, which maintains Attendance Data, Class Tests and Internal Assessment Component of Final Examination. • Live Streaming Infrastructure and Facility through NKN and LAN. • Online Student Feedback System. • Library Management - LSEASE and Web OPAC. • College Calendar to inform the Academic and Cultural Events of the College • Department Portals to inform on the Academic Society Events • Career Guidance and Placement Cell maintains its own Information Site.

## Part B

### **CRITERION I – CURRICULAR ASPECTS**

#### **1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The College has the mechanism for delivery and documentation of the curriculum set by the University to achieve the educational, social and cultural objectives. The process involves a number of specific decisions taken at the Staff Council and Department Committees to determine workload, allocation of work, preparation of Time Table and recruitment. The College identifies extension and tertiary activities that dovetail into teaching material and enrich it further. Every department has the space to intervene to enhance and enrich the learning and learning outcomes - research and knowledge - through the curriculum. Departments organize field trips and visits for hands-on training, organize Seminars, Conferences, Workshops, Symposia, Student Paper Presentations and Projects to supplement and complement the prescribed curriculum in tangential ways. The curriculum is further documented and effectively delivered by the use of ICT tools and e-resources by the faculty. The Seven Research and Learning Centres of the College are important innovative interventions in the Teaching-Learning-Research process. These centres have facilitated the expansion of the prescribed syllabus in multiple directions and have encouraged students to undertake various projects and courses with expert guidance from their mentors. The self-financed course, BA (Hons) Multi Media and Mass Communication, delivers and documents both theoretical and applied

knowledge in the domain of both multi media and mass communication. The essential components of the curriculum include acquisition of related skills, handling technology and application-based testing to consolidate theoretical learning. For the effective delivery and documentation of the curriculum, the College has a fully-equipped studio, editing bays and audio-visual production centres. Cameras, laptops, recording equipments and other ICT tools and e-resources are made available to the students to enable them to undertake their curricular tasks. The logistics of the delivery and documentation of the curriculum involves the IQAC and the three committees of the Staff Council, namely, Academic Standards Committee (ASC), New Teaching Post Committee (NTPC) and the Time Table Committee (TTC). The ASC organizes Orientations for the students to help them make informed choice on the Options to be offered in the projected semester. The Options chosen by the students determine the number of class sections. On the basis of the information provided by the ASC, the NTPC prepares the estimated workload of each department and the teacher requirement for the projected semester, in accordance with the rules of the University of Delhi. The TTC prepares the Time Table based on the precise calculations, as per the rules of the University, uploads this information on the College Website and displays room-wise Time Table, at least one week before the commencement of the new semester. In tandem, the faculty uploads Work Plans on the College Website before the beginning of the new semester. Within the first fortnight of the opening of the semester, the Academic Calendar and the Schedule for submission of Internal Assessment Data are issued by the ASC. Departments organize their academic tasks and activities accordingly. These mechanisms ensure the smooth and effective delivery and documentation of the curriculum.

#### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Mobility Orientation Course for VH Students	Nil	21/08/2019	18	Employability	Skill Development
Yoga and Meditation, Physical and Mental Activities	Nil	02/09/2019	5	Employability	Skill Development
Online Course for Special Students on English Conversational Skills, Professional Introduction and In-Person Interview	Nil	09/09/2019	18	Employability	Skill Development
Self-Defense Course	Nil	16/09/2019	15	Nil	Skill Development
An	Nil	21/01/2020	5	Nil	Skill



Introduction  
to  
Hindustani  
Music:  
Tradition  
and  
Aesthetics

Development

## 1.2 – Academic Flexibility

### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	Program (English, Economics, Hindi, History, Philosophy, Political Science, Psychology, Sanskrit, Mathematics, Computer Science)	15/07/2019
BCom	Commerce (Hons)	15/07/2019
BA	English (Hons)	15/07/2019
BA	Economics (Hons)	15/07/2019
BA	Geography (Hons)	15/07/2019
BA	Hindi (Hons)	15/07/2019
BA	History (Hons)	15/07/2019
BA	Multi Media and Mass Communication (Hons)	15/07/2019
BA	Music (Hons)	15/07/2019
BA	Philosophy (Hons)	15/07/2019
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### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Program (English, Economics, Hindi, History, Philosophy, Political Science, Psychology, Sanskrit, Ma	15/07/2019
BCom	Commerce (Hons)	15/07/2019
BA	English (Hons)	15/07/2019
BA	Economics (Hons)	15/07/2019
BA	Geography (Hons)	15/07/2019
BA	Hindi (Hons)	15/07/2019
BA	History (Hons)	15/07/2019
BA	Multi Media and Mass Communication (Hons)	15/07/2019
BA	Music (Hons)	15/07/2019



BA	Philosophy (Hons)	15/07/2019
BA	Political Science (Hons)	15/07/2019
BA	Psychology (Hons)	15/07/2019
BA	Sanskrit (Hons)	15/07/2019
BA	Sociology (Hons)	15/07/2019
BSc	Computer Science (Hons)	15/07/2019
BSc	Mathematics (Hons)	15/07/2019

### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	485	Nil

## 1.3 – Curriculum Enrichment

### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Corona Awareness training with Diksha app (iGOT)	30/05/2020	39
Integrated Government Online Training on Covid-19	07/04/2020	25
Workshop on Yoga and Meditation and Demonstrations of various Asanas	23/01/2020	170
An Introduction to Hindustani Music: Tradition and Aesthetics	21/01/2020	50
Self Defense Course	16/09/2019	180
Workshop on 'Arduino' – open source platform for designing electronics projects	15/10/2019	72
Online Course for Special Students on English Conversational Skills, Professional Introduction and In-Person Interview	09/09/2019	30
Mobility Orientation Course for VH Students	21/08/2019	50
Workshop on Solid Waste Management	19/08/2019	150
Motivational Course on Disability Inclusion	06/11/2019	60
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### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Program	53
BA	Economics	56
BA	Geography	43
BA	History	95
BA	Multi Media and Mass Communication	50
BA	Psychology	146
BCom	Commerce	29
BSc	Computer Science	13
BA	English	30
BA	Sanskrit	10
<a href="#">View File</a>		

## 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

Feedback Obtained
<p>The College has several formal mechanisms to obtain feedback from different stakeholders. Free articulation of views is encouraged amongst all stakeholders by inviting them to write to the Principal via official email, which is in the public domain. The College has designed a Student Feedback Form to be duly filled by the students as an assessment of the teaching program and College infrastructure. There is separate dedicated link for Student Feedback on the College Website. The online facility of filling the data is provided to the students. Days are earmarked in each Semester to take the feedback from the students. Student feedback is also received through Student-Faculty Committee Meetings and classroom interactions. Feedback received from students is evaluated by individual teachers and department committees and used to leverage pedagogy and curriculum enrichment. There is a Suggestion Box outside the College Office for use by the students to express any grievance or complaint. The Box is opened every week by the College Administration under the supervision of the Principal. Such representations are addressed by the Principal through meetings with student and teacher bodies. Teacher feedback on curriculum and College infrastructure is received within the framework of Staff Council and Academic Administrative Audit. At the end of each academic session, the Principal convenes an Academic Administrative Audit with teachers to discuss academic planning and devise and/or revise pedagogical strategies based on the faculty's experience and feedback. The Staff Council Meeting on the opening day of the session recapitulates the decision for implementation of new pedagogic strategies and programs. The teachers have the opportunity to give feedback directly to their parent departments in the University when they are</p>

invited to develop or revise curriculum. The student and teacher feedback is comprehensively considered in the Academic Standards Committee meetings. The Principal monitors and reviews academic progression and implementation through the Monitoring Committee which receives feedback from the Academic Standards Committee. These mechanisms help to decide the options or new programs that the College may offer and for planning other curriculum enrichment extension activities. International and National feedback from the alumnae is obtained through alumnae interactions organized by different departments. Alumnae of the College actively participate in the activities of their respective departments, hold workshops, deliver seminars and facilitate pre-placement discussions, career counselling workshops and career placements. Alumnae feedback is also obtained from the Alumna Representative on the IQAC. It is further deduced from the expression of interest of national and international agencies and institutions that seek collaboration and engagement with various activities of the College. Feedback from the parents and their interaction with the College Administration and the Principal is organized on Orientation Days for College and the Hostels. Parents are also invited to interact with the faculty on College Annual Day and during College Admissions. Different departments organize interactive sessions with the Parents. Parent feedback is also received from the Parent representative on the IQAC. These practices have been appreciated by the parents and created a bond between the parents and the institution.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Psychology (Hons)	57	671	67
BA	Political Science (Hons)	126	1112	132
BA	Philosophy (Hons)	57	339	48
BA	Music (Hons)	42	10	8
BA	Multi Media and Mass Communication (Hons)	57	2432	60
BA	History (Hons)	57	613	53
BA	Hindi (Hons)	57	410	50
BA	Geography (Hons)	51	387	50
BA	English (Hons)	57	1259	48
BA	Economics (Hons)	57	718	57

[View File](#)

### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	3118	402	169	Nil	10

### 2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
163	163	25	64	Nil	18

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Student mentoring system is available in the College at different levels: academic, personal and psycho-social support, professional and career counseling and other services. Notwithstanding the Covid-19 Pandemic and the Lockdown since March 2020, student mentoring system was facilitated and continued online quite remarkably and successfully. Academic counseling is available for all students. The students are mentored at the time of admissions on the nature and prospects of the discipline that they wish to choose. Later, the new entrants are mentored at the time of Orientation. In addition, Tutorial Classes and Student Faculty Committee (SFC) meetings are important forums that facilitate one-to-one interaction between the mentor-mentee. In the Tutorial Classes, the teachers meet smaller groups of students to help them in resolving their curricular and other academic needs. In these classes, the students can discuss their academic and discipline related problems without any hesitation or peer pressure. Tutorial Classes are significantly valuable for slow learners and Hindi medium students. The SFC is another agency that strengthens mentor-mentee relationship and facilitates open and free discussion on broader academic matters related to College infrastructure and facilities, library, organizing seminars or conferences, educational field trips or any other curricular and co-curricular issue. The faculty mentors the students in writing research papers and projects and presentations for conferences within and outside the College. More importantly, the faculty mentors the students on matters related to higher studies, choosing an option for the future and/or any support or guidance for their different entrance tests. Students of all Department Academic Societies are mentored by their teachers to organize, interact and lead the Society. Similarly Extension Activities like NSS, NCC, Community Outreach Programs, Extra-Curricular Activities and Students Union have faculty mentors who advise and guide the students in organizational and leadership qualities and building peer rapport and interaction within these societies. The Student Assembly facilitates peer mentoring as well as mentoring by teachers including the Principal of the College. Professional Counseling is provided by a part-time Counselor appointed by the College for personal and psycho-social support of the students. Issues of socialization arise in all categories of students, including students with disabilities and these are handled by the College Counselor and/or mentor from the faculty. In addition to mentoring by their respective teachers, the students are counseled and mentored on different career options by Career Guidance and Placement Cell (CGPC) of the College. It organizes employability skill workshops such as communication skills, self-presentation especially during interviews, resume writing, soft skills etc. and pre-placement workshops and seminars by industry representatives and higher education experts to create awareness among students about higher education and other job opportunities. The CGPC also organizes Job Fairs to facilitate students into seeking careers and other opportunities. Equal Opportunity Cell and Enabling Unit of the College is an important body that mentors the differently-abled students. It organizes workshops and training programs for them to provide psychological support and career counseling. Mobility training programs and computer skill development programs, held regularly, are availed by all such students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
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3520

163

1:18

**2.4 – Teacher Profile and Quality****2.4.1 – Number of full time teachers appointed during the year**

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
169	169	Nil	83	84

**2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )**

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Prof. Babli Moitra Saraf	Principal	Certificate of Felicitation on the occasion of Gandhi 150 'Gandhi Vichar Ke Prachar-Prasar Mein Apratim Yogdan Ke Liye' awarded by Gandhi Bhawan, University of Delhi
2019	Dr. Meenakshi Khanna	Associate Professor	NAMASTE Scholarship (A New Passage to India - Indo German HEI Cooperation) awarded by Georg-August- Universität Göttingen funded by German Federal Ministry of Education and Research and the DAAD)
2019	Dr. Pankaj Kumar Bose	Assistant Professor	Sahitya Sammelan Shatabdi Samman for the promising young Indian writer in the field of Hindi Literary Criticism awarded by Bihar Hindi Sahitya Sammelan, Patna
2019	Ms. Shweta Sharda	Assistant Professor	Certificate of Excellence for Best Paper awarded by Global Research Foundation for Corporate Governance (GRFCG)
2019	Ms. Neelam Jhavar	Assistant Professor	Best Paper Award Technical Session 5A of the First

			International Conference on Corporate Governance: Issues, Challenges and Changing Paradigms awarded by Global Research Foundation for Corporate Governance (GRFCG)
2019	Dr. Veena Gupta	Associate Professor	The IIER Excellent Paper Award presented at International Conference on Psychology, Language and Teaching, Sydney, Australia awarded by International Institute of Engineers and Researchers
2020	Dr. Harsh Bala Sharma	Assistant Professor	Certificate of Emergence for the Paper Jivan aur Sangharsh awarded by Sahityanama Magazine
2020	Prof. Babli Moitra Saraf	Principal	Selected One of the Top 50 Exemplary Academic Administrators of Higher Education Institutes across India for the year 2019 by uLektz Wall of Fame: An initiative to identify, recognize and award the contributors of Higher Education
<a href="#">View File</a>			

## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	501	II	12/06/2020	02/08/2020
BA	501	IV	12/06/2020	08/08/2020

BA	501	VI	12/06/2020	28/11/2020
BCom	504	II	12/06/2020	02/08/2020
BCom	504	IV	12/06/2020	02/08/2020
BCom	504	VI	12/06/2020	27/10/2020
BSc	570	II	12/06/2020	02/08/2020
BSc	570	IV	12/06/2020	08/08/2020
BSc	570	VI	12/06/2020	27/10/2020

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The College, a constituent College of the University of Delhi, is obliged to implement all directives of the University regarding continuous internal evaluation. These include the system of Internal Evaluation of Papers on Skill Enhancement Course, Ability Enhancement Compulsory Course and Internal Assessment in all Disciplines for all Papers, which have the provision of 25 marks per paper in each program out of which 5 is for Attendance and 10 each for Class Test and Assignment. During the Lockdown following Covid-19 Pandemic, Online Assignments were taken from the students. It is worth reporting that despite the several problems that some of the students faced with regard to Wi-Fi or internet connection or not having Laptops, the submission of assignments was almost 100. The College adheres to the factor of student attendance in all assessments, which serves as an incentive for regularity and academic discipline. The schedule for Class Tests/Assignments is notified to the students in advance and uploaded on the respective department portals of the College Website. The schedules announced are strictly adhered to. The Principal through the Academic Standards Committee of the College monitors the effective implementation of the schedule. Each department has a Monitoring Committee that verifies the internal assessment data of the students before it is put for display for the students to check. Discrepancies or grievances of the students, if any, are assessed and resolved by departments before submission to the College Monitoring Committee, which is an interface between the College and the University. Lockdown, notwithstanding, Internal Assessment Data was uploaded on the University Portal and displayed on College Website with complete regularity and efficiency. It was kept open for Student Grievances and Redressal. This made it possible for the students, who used to sign the Internal Assessment Data in normal times, to verify it online. Internal Assessment Data was sent to the University as it would have in normal times subsequent to the approval of the College Monitoring Committee. The College has a system of Student Feedback, which facilitates effective implementation of evaluation processes. Internal Assessment Data is available online under the Tab Students Information System on the College Website for all stakeholders. Ensuring transparency, the system of evaluation is effectively implemented.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Since the College is a Constituent College of the University of Delhi, the Academic Calendar prepared by the University for the Conduct of Examinations and other related matters are strictly adhered to by the College and followed in letter and spirit. Following the Covid-19 Pandemic and Lockdown, the University announced Online Open Book Examination for the students of Semester 6. The College carried out the instructions of the University related to online examinations smoothly and efficiently. In accordance with the directives of the University Online Practical Exams were conducted for both 'intermediate' and 'terminal' students. The College facilitated the Online Open Book Examination



for the Students of Semester 6 by creating e-mail ids and department e-mail ids for the students in case they had exam-related queries. Complying further with the University Notification, the College facilitated off-line examination and supported the infrastructural needs of the students, particularly that of the visually-impaired students. While the College follows the norms laid down by the University, it is free to supplement them to ensure academic standards and transparency. Stakeholders are informed about all the norms and directives received from the University through the College Prospectus that contains all the information on Academic Calendar and Conduct of Examinations. Rules and regulations regarding examinations and academic calendar are further explained at the Orientation Program organized by the College for the new entrants. Yet another forum for transmitting information on these matters is Student Faculty Committee (SFC) Meeting held every Semester. All directions received from the University regarding Academic Calendar and Conduct of Examinations is communicated to the Faculty through Group Email and is also uploaded on the College Website and College Notice Boards. The directives of the University pertaining to these are informed and discussed by the Principal in the Staff Council. The Internal Assessment Data is uploaded on the Student Information System (SIS) on the College Website for verification by the students. It is sent to the University only after each student signs it and verifies it.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

[ipcollege.ac.in](http://ipcollege.ac.in)

### 2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
501	BA	BA Program	223	191	85.65
504	BCom	Commerce	100	91	91
510	BA	Economics	49	39	79.59
511	BA	English	47	44	93.62
513	BA	Geography	36	32	88.89
516	BA	Hindi	47	41	87.23
518	BA	History	52	46	88.46
522	BA	Multi Media and Mass Communication	50	43	86
523	BA	Music	11	10	90.91
526	BA	Philosophy	42	38	90.48

[View File](#)

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[http://www.ipcollege.ac.in/Viewtopics.aspx?MenuId=Feedback\\_Form\\_595](http://www.ipcollege.ac.in/Viewtopics.aspx?MenuId=Feedback_Form_595)



**CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION****3.1 – Resource Mobilization for Research**

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	365	College	944077	944077
Nill	365	College	187946	187946
Nill	365	UGC	259450	259450
Nill	365	College	217387	217387
<a href="#">View File</a>				

**3.2 – Innovation Ecosystem**

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Excel Workshop	Career Guidance and Placement Cell of the College	07/08/2019
Biodiversity Identification Workshop: Dragonfly Festival and Campus Count by Institutional representatives of WWF-India and Bombay Natural History Society	Centre for Earth Studies of the College	09/08/2019
Skill Enhancement Workshop on R	Arthagya- The Economics Association of the College	28/08/2019
Workshop on Photography Composition and Documentation by Mr. Bharat Choudhary Photographer and Documentary Filmmaker	Department of Multi Media and Mass Communication of the College	07/09/2019
Workshop on Arduino, Open Source Platform for Designing Electronics Projects	'Ananta' - Science Society of the College	15/10/2019
Workshop on Nuances of Reporting and Anchoring by Ms. Tanu Sharma, Journalist	Department of Multi Media and Mass Communication of the College	10/01/2020
Talk on Vedic Mathematics by Dr. Anuradha Gupta, Delhi College of Arts and Commerce, University of Delhi	Department of Mathematics of the College	30/01/2020
Workshop on Social Emotional Learning Tools	Project Noor, Community Outreach Program of the	25/02/2020

by Juhi Sharma, Founder Light Up (Emotions Matter Foundation)	College	
Webinar on Geographies of Social Well-Being by Prof. Sachidanand Sinha, Jawaharlal Nehru University, New Delhi	Department of Geography of the College	17/04/2020
Webinar on Cyber Crime Prevention and Protection in Present Scenario by Mr. Pritam Singh, Platform and Security Engineer, Infoblox, Bengaluru	Department of Computer Science of the College	29/04/2020
Prakashan Jagat Mein Rozgar Ki Sambhavneyn	Department of Hindi of the College	01/05/2020
Workshop on Long Form Feature Writing by Ms. Ankita Dwivedi, Senior Assistant Editor, The Indian Express	Department of Multi Media and Mass Communication of the College	29/02/2020
Talk on Data Science by Mr. Harshdeep Singh Marwah, Chief Growth Officer, Value Info Solutions Pvt. Ltd.	'Ananta' - Science Society of the College	28/02/2020
Curtain Raiser for National Workshop on Emerging Pollution Challenges on Earth Ecosystem: SAFAR India's Novel Initiative in collaboration with Environmental Pollution Laboratory, Department of Environmental Studies, University of Delhi (Sponsored by	Centre for Earth Studies of the College	25/02/2020
Lecture on Behavioral Economics by Prof. Brishti Guha Jawaharlal Nehru University, New Delhi	Arthagya- The Economics Association of the College	25/02/2020
System Politics, Emerging Media Markets and the Unraveling of Representative Democracies System 1 Politics, Emerging Media Markets and the Unraveling of Representative Democracies by Prof. Abhinash Borah, Ashoka	Arthagya- The Economics Association of the College	24/02/2020

University		
Workshop on Designing PR Strategies by Mr. Nikhil Anand Giri, Executive, PR Corporate Communications, DMRC.	Department of Multi Media and Mass Communication of the College	15/02/2020
Global Summer Program-An Internship Opportunity by SP Global, Gurugram	Career Guidance and Placement Cell of the College	06/02/2020
Workshop on Communication Skills and Case Studies by Career Launcher	Career Guidance and Placement Cell of the College	31/01/2020
Internal Assessment Data Workshop	Systems Network Department of the College	30/12/2019
Workshop on News Anchoring by Mr. Pranesh Roy, News Anchor, Prime Time. Times Now	Department of Multi Media and Mass Communication of the College	25/01/2020
Workshop on Python	'Ananta' - Science Society of the College	24/01/2020
Workshop on Hindi Language and Hindi Cinema by Mr. Manish Gupta, Poet and Anchor	Department of Multi Media and Mass Communication of the College	11/01/2020
Vedica Scholars Program for Women by Vedica	Career Guidance and Placement Cell of the College	08/01/2020
Lecture on ABC of Casual Analysis by Dr. Abhiroop Mukhopadhyay, Indian Statistical Institute, New Delhi	Arthagya- The Economics Association of the College	08/11/2019
Panel Discussion on Mainstream and Alternative Media: Debates around Writing and Publication Sohini Basak, HarperCollins Publishers India Abhimanyu Kumar, Freelance Journalist, Editor, and Poet	Department of English of the College	07/11/2019
Exhibition and Presentation - Towards Knowledge: Cyber Security: Current Trends and Counter Measures	'Ananta' - Science Society of the College	07/11/2019
Motivational Talk by Devika Malik, International Disability Inclusion Advocate TEDx Speaker, Social Entrepreneur and Co-	Community Outreach Program and Department of Psychology of the College	06/11/2019

founder of the Wheeling Happiness Foundation		
Online Marketing Challenge-International Internship Competition by Google, India	Career Guidance and Placement Cell of the College	20/10/2019
Workshop on Women Entrepreneurship in collaboration Indira Gandhi Delhi Technical University for Women, New Delhi	Career Guidance and Placement Cell of the College	17/10/2019
Workshop on Usage of Solar Panels for Battery Charging	'Ananta' - Science Society of the College	16/10/2019
Workshop on Nuances of Radio Anchoring by RJ Addy Anchor, FM 104.8 Ishq	Department of Multi Media and Mass Communication of the College	28/09/2019
Biodiversity Identification Workshop: Butterfly Festival and Campus Count by Institutional representatives of WWF-India and Bombay Natural History Society	Centre for Earth Studies of the College	12/09/2019
Workshop on resume Writing by CV Owl, New Delhi	Career Guidance and Placement Cell of the College	19/08/2019
Data Entry in Student Information System (SIS) Package	Systems Network Department of the College	30/08/2019

### 3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NA	NA	NA	Nil	NA
<a href="#">View File</a>				

### 3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NA	NA	NA	NA	NA	Nil
<a href="#">View File</a>					

## 3.3 – Research Publications and Awards

### 3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
1	2	5

### 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Computer Science	1

### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	History	2	0
National	Philospphy	1	0
National	Hindi	2	0
International	English	2	0.27
International	Geography	3	3.89
International	Political Science	5	0

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### 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Commerce	1
Computer Science	6
Economics	1
English	10
Hindi	9
History	3
Multi Media and Mass Communication	6
Philosophy	1
Political Science	2
Sanskrit	4

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### 3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
An Autobiographical Myth: Recuperating History in Suniti Namjoshi's Goja	Dr. Divya Mehta	Life Writing	2019	0	Indraprastha College for Women University of Delhi	Nil
Keeping India's Universities for the Rich	Dr. Ankita Pandey	Jacobin	2020	0	Indraprastha College for Women, University	Nil

E-Cloud: A Solution towards E- Waste Management for Educat ional Inst itutions	Ms. Ritu Singhal, Dr. Archana Singhal, Ms. Saachi	Internat ional Journal of Recent Technology and Engine ering (IJRTE)	2019	1	of Delhi Indrapra stha College for Women University of Delhi	1
Bridging the Gap in CSR Spending	Ms. Shweta Sharda	Chartered Secretary	2019	0	Indrapra stha College for Women University of Delhi	Nil
???? ?? ???? ??? ???????? ?? ???: ????????? ??????	Dr. Bhavna Malhotra	Internat ional Journal of Hindi Research	2020	0	Indrapra stha College for Women University of Delhi	Nil
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Malaria Risk Map for India based on Climate, Ecology and Geographical Modeling	Dr. Soma Sarkar Department of Geography	Geospatial Health	2019	4	Nil	Indrapra stha College for Women University of Delhi
Impoverishment due to Out-of-pocket Expenditures in Health: Measurement and Comparison Across Different Surveys in India	Dr Roopali Goyanka, Department of Economics	Indian Journal of Human Deve lopment	2019	4	Nil	Indrapra stha College for Women University of Delhi
E-Cloud: A Solution towards E- Waste Management	Dr. Archana Singhal Department of	Internat ional Journal of Recent Technology	2019	6	Nil	Indrapra stha College for Women University

for Educational Institutions	Computer Science	and Engineering (IJRTE)				of Delhi
A Review of the Role of Institutions in Participatory Forest Management in Tanzania	Dr. Nawin Kumar Tiwary Department of Environmental Studies	International Journal of Society Systems Science	2019	3	Nil	Indraprastha College for Women University of Delhi
Review of Ira Mukhoty, Daughters of the Sun: Empresses, Queens and Begums of the Mughal Empire	Dr. Meena Bhargava Department of History	The Book Review - Valley of Words, International Literature and Arts Festival	2019	5	Nil	Indraprastha College for Women University of Delhi

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### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	48	52	Nil	41
Presented papers	38	37	Nil	7
Resource persons	10	15	Nil	14

[View File](#)

### 3.4 – Extension Activities

#### 3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Awareness Program - International Day of Yoga	NSS Unit of the College in collaboration with the Department of Physical Education of the College	5	150
Assistance Program for the Visually-Impaired Students	NSS Unit of the College in collaboration with the Equal Opportunity Cell	5	70

	and Enabling unit of the College		
Cleanliness Drive - Swachhta Pakhwada	NSS Unit of the College in collaboration with the Ministry of Youth Affairs Sports, Government of India and Regional Directorate of NSS, New Delhi	5	150
Program on Solid Waste Management under Project Nidaan	NSS Unit of the College in collaboration with the Centre for Earth Studies of the College and Chintan Environmental Research and Action Group	5	200
Medical Camp - Anemia Test, Treat and Talk	NSS Unit of the College in collaboration with Directorate of Family Welfare, Government of NCT of Delhi	10	1237
Medical Camp - Dental Health Check-up Awareness	NSS Unit of the College in collaboration with Leo Club, University of Delhi Maulana Azad Institute of Dental Sciences, New Delhi	5	410
Celebration of Constitution Day - Pledge taking and Movie Screening	NSS Unit of the College	5	70
Workshop on Road Safety	NSS Unit of the College in collaboration with Hero India Motor Corps and Delhi Traffic Police, Civil Lines, New Delhi	5	50
Corona Awareness Training with Diksha App (iGOT)	NSS Unit of the College in collaboration with Regional Directorate of NSS, New Delhi and NSS	5	45



	Centre, University of Delhi		
Integrated Government Online Training on COVID'19	NCC Unit of the College in collaboration with Government of India (Ministry of Personnel, Public, Grievances Pensions) D/o Personnel Training	1	25
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Project Noor - the Community Outreach Program with Manual Scavengers	Millennium Fellowship Class of 2019	United Nations Academic Impact and MCN	20
Sustainable Development Goal (SDG 3) - Good Health and Well Being focusing on Depression in Men	Millennium Fellowship Class of 2019	United Nations Academic Impact and MCN	1
Sustainable Development Goal (SDG 5) - Fight Gender Inequality	Millennium Fellowship Class of 2019	United Nations Academic Impact and MCN	1
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Interactive Session and Discussion on Gender Sensitization	Women's Development Cell, Indraprastha College for Women, University of Delhi	Saksham Report: Gender Sensitization and Sexual Harassment	5	150
Unmukt 2020	Women's Development Cell, Indraprastha College for Women, University of	Rethinking Pride, Privilege and Prejudice: Celebrating Inclusivity and Non-Heteronorma	5	200

	Delhi in collaboration with Queer Collective	tive Ideas of Gender		
Comic Strip Workshop	Women's Development Cell, Indraprastha College for Women, University of Delhi	Comic Strip Workshop by Delhi-based Comic Artist, Ita Mehrotra on the Theme 'Art, Representation and Gender	5	150
Solid Waste Management on College Campus	Centre for Earth Studies Indraprastha College for Women, University of Delhi in collaboration with Chintan Environmental Research and Action Group	Project Nidaan - No Waste Leaves the Campus	10	2500
Swachhta Pakhwada	NSS Unit of the College in collaboration with Ministry of Youth Affairs Sports, Government of India and Regional Directorate of NSS, New Delhi	Cleanliness Drive	3	150
Medical Camp	NSS Unit of the College in collaboration with Directorate of Family Welfare, Government of NCT of Delhi	Medical Camp Anemia Test, Treat and Talk	3	1237
Awareness and Community Mobilization	NSS Unit of the College in collaboration with Ministry of Youth Affairs Sports, Government of India and Regional Directorate of NSS, New Delhi	Plastic Waste Shramdan on the eve of 150th Birth Anniversary of Mahatma Gandhi	3	60
Swachhata Hi Sewa 2019	Ministry of Drinking Water	Plastic Waste Free Campaign	5	250

	and Sanitation Government of India			
Cleanliness Drive	NCC Unit of the College	Cleanliness Drive	1	50
Seminar	NCC Unit of the College	Swachh Bharat Mission	1	50
<a href="#">View File</a>				

### 3.5 – Collaborations

#### 3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
International Students' Workshop on 'Sufism In South Asia: A View from Delhi	Students and Faculty of Institute of Iranian Studies, Georgetown-August-Universitat Gottingen, Germany and Indraprastha College for Women, University of Delhi	Institute of Iranian Studies, Georgetown-August-Universitat Gottingen, Germany and Indraprastha College for Women, University of Delhi	3
International Hindi Conference	Delegates from South Asian Language Program, New York University, Hindi-Urdu Language Programs, Columbia University, USA, Indraprastha College for Women, University of Delhi and several Other Institutions	Indian Council of Cultural Relations, New Delhi and Indraprastha College for Women, University of Delhi	3
Sahitya Akademi Project on Translation of Short Stories from Hindi to English	Project Director: Prof. Babli Moitra Saraf, Principal Project Coordinators: Dr. Vinita Sinha, Department of English Dr. Rekha Sethi, Department of Hindi Student Translators and their Teacher Mentors Indraprastha College for Women, University of Delhi	Sahitya Akademi, New Delhi	510
Project on 'Dust Capturing Capacity of the Existing	Centre for Earth Studies of the College in	Indraprastha College for Women, University of Delhi	270

Green Cover and Lessons for Future' Phase II	collaboration with Department of Environmental Studies, University of Delhi		
Project on 'Cost Benefit Analysis of Alternative Models of Financing and Delivery of Primary Healthcare in Urban Areas: A Framework for Public Private Partnership'	Principal Investigator: Dr. Charu Garg Co-Principal Investigator: Dr. Roopali Goyanka, Department of Economics Indraprastha College for Women, University of Delhi	Indian Council for Social Science Research (ICSSR), New Delhi	720
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
National Drama Competition	National Drama Competition	Shakespeare Society of India (The College has instituted two running trophies for National Shakespeare Society of India Drama Competition - Most Original Concept and Best Play in Shakespeare Original Language	01/02/2020	01/02/2020	Student Participants from Different Universities and Colleges of India
Spoken Tutorial Project	Initiative to Promote IT Literacy for Education using FOSS (Free and open Source Software)	IIT Bombay funded by National Mission on Education through ICT, MHRD, Government of India	05/02/2020	10/02/2020	100 Students from the Departments of Computer Science, Mathematics, Economics and BA

					(Program) of the College
Curtain Raiser for 2nd National Workshop	Curtain Raiser for 2nd National Workshop on 'Emerging Pollution Challenges on Earth Ecosystem: SAFAR, India's Novel Initiative'	Environmental Pollution Laboratory, Department of Environmental Studies, University of Delhi, sponsored by Ministry of Earth Sciences, Government of India	25/02/2020	25/02/2020	Centre for Earth Studies of the College and Students and Faculty of the College
Visit of International Delegation to the College	Visit to Museum and Archive Learning Resource Centre of the College	Carl von Ossietzky University Oldenburg, Germany	28/02/2020	28/02/2020	Dr. Lydia Potts and Dr. Sylvia Pritsch, two faculty members from Carl von Ossietzky University Oldenburg, Germany and Faculty of Department of Political Science of the College
Module Development on Environmental Studies	Development of a Module on Environmental Studies with Departments of Environmental Studies and Geography and Centre for Earth Studies of the College	Middlebury School, Vermont, USA	24/03/2020	24/03/2020	Dr. Vinita Khatri Tripathi, Director, Middlebury School (India), Principal of the College and the Teachers-in-Charge of the Departments of Environmental Studies and Geography
Online Courses from leading Universities	Online free access to nearly 4008 Courses	Coursera, an Online Courses Portal that	15/06/2020	31/12/2020	409 Students of the College across

and Companies	from leading Universities and Companies ranging from Data Analytics to Professional Development	begun a Covid Response Initiative from Students and Faculty of a Registered College			different disciplines and Faculty from different departments of the College
International Student Symposium	Symposium around English Studies and learning in India	University of San Diego, California	20/01/2020	20/01/2020	Students and Faculty of University of San Diego and Indraprastha College for Women, University of Delhi
Annual Conference of the Club of Rome	Conference on 'Creating a Sustainable Future for Jammu Kashmir and Ladakh'	Indian National Association for the Club of Rome (CoR - India), an International Body with an Indian Chapter	16/01/2020	17/01/2020	The College was the Knowledge Partner at the Conference. It sent 4 Student Reporters, 4 Student Anchors, 18 Student Participants and One Faculty who made a Paper Presentation at the Conference
Renovation and Expansion of the Museum and Archives Learning Resource Centre (MALRC) of the College	Documentation, Digitization and Conservation of the Documents and Design Display of the Extension Area	Heritage Associates, New Delhi	19/11/2019	31/12/2020	Mr. Azfar Ahmad, Director, Heritage Associates and his Team Dr. Meena Bhargava, Coordinator, MALRC and Dr. Vinita Sinha, Co-Coordinator, MALRC
English Language	English Language	US Embassy	03/10/2019	03/10/2019	Principal and Faculty

Fellow Program	Fellow Program			Members of the College and Representatives from US Embassy for the Program
<a href="#">View File</a>				

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NA	Nil	NA	Nil
<a href="#">View File</a>			

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
35000000	32330757

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Video Centre	Existing
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Newly Added
Class rooms	Newly Added
Campus Area	Existing
<a href="#">View File</a>	

### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
LsEase (from M/S Libsys Ltd.	Fully	Web Centric LsEase	2007

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total

Text Books	8566	352469	91	45975	8657	398444
Reference Books	104022	2220215	620	468913	104642	2689128
Journals	280	2089664	73	581449	353	2671113
Weeding (hard & soft)	13	2558	10	2892	23	5450
Others (specify)	73	89342	24	34605	97	123947
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NA	NA	NA	Nil
<a href="#">View File</a>			

#### 4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	1456	9	290	32	1	6	17	100	0
Added	27	0	0	2	0	2	0	100	0
<b>Total</b>	<b>1483</b>	<b>9</b>	<b>290</b>	<b>34</b>	<b>1</b>	<b>8</b>	<b>17</b>	<b>200</b>	<b>0</b>

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

200 MBPS/ GBPS
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4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NA	<a href="#">NA</a>

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
11500000	11054133	65000000	62520485

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)



The procedures and policies adopted by the College for maintaining and utilizing physical, academic and support facilities include: up-gradation of the obsolete, facilities well-versed with technology and which enhance the quality of institutional life, provide comfortable and ergonomically efficient spaces and environment for optimal output. To facilitate these, the College seeks and receives requisitions from the faculty and the students based on curricular requirements like laboratories, library, sports facilities, classrooms and special dedicated spaces/rooms like the enabling unit, studios, editing bays, dark rooms and equipments like projection facilities in the classrooms, recorders, cameras and teaching-learning aids for the differently-abled students. The College has an extensive IT infrastructure. The College assesses the equipments and infrastructure on a regular basis. It awards Annual Maintenance Contracts (AMCs) for its sensitive and heavy equipments through a proper process. The College has an in-house team for the maintenance of its Systems and Network and minor hardware daily repair. For all major computer related problems, a service provider is hired. Computers are regularly updated with anti-virus software to protect them from malicious programs. The studio equipment (which is specialized and through authorized agency) is maintained and repaired by the Company supplying it. The College has a caretaker as the nodal person to receive and redress complaints. His team comprises electrician, plumber and handyman to resolve routine problems. During the Covid-19 Pandemic and Lockdown, the University facilitated Online Teaching and Learning by providing access to different Online Platforms. The College further facilitated Online Teaching and Learning and several academic activities through IPCW-ON, the College's Online Flagship Platform. The College ensures that the Library purchases current titles of books and journals and empanels such book distributors who can procure new titles and bring them to the notice of the faculty on a continual basis. All books and journals are routed through the Library Committee members before the purchase orders are finalized. Library Committee, an advisory committee, responsible for effective functioning of the Library and purchase of library resources, is appointed by the Staff Council of the College. Library is equipped with the CCTV cameras and Electronic Article Surveillance (EAS) system to prevent pilferage and overall monitoring and surveillance. The library has an institutional membership with DELNET and UGC N-List Program. E-Journals and e-resources subscribed by Delhi University Library System are accessible in the library through Delhi-University-Wide-Network. Online library web-OPAC is accessible to the students and faculty from anywhere in the College Campus. During the Pandemic, the library facilitated access to N-List to all faculty and students of the College. The College provides several indoor and outdoor sports facilities to all its students. The College has a well-equipped Sports Complex comprising Fitness Centre, Squash Court, Tennis Court, Badminton Courts, Basketball Courts, Climbing Wall, Walking Tracks and Playing Arena for students with physical disabilities. A valuable addition to the Sports Complex is the Centre for Yoga and Well-Being to encourage physical fitness and physical activity. The College has active student teams for different Sports that participate on a continual basis in national and international sports events. The College facilitates them by providing attendance waivers and holding special classes for them. To encourage student engagement with sports, the College has made Sports period compulsory for the First Year students. In addition, the College facilitates regular workshops on Self-Defense and First Aid through the Sports Department.

[ipcollege.ac.in](http://ipcollege.ac.in)

## **CRITERION V – STUDENT SUPPORT AND PROGRESSION**

### **5.1 – Student Support**

#### **5.1.1 – Scholarships and Financial Support**

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	College Fee Waiver, Hostel Fee Waiver, Waiver to PwD students in College Hostel Fee, Financial Assistance for participating in the Conference, Workshop, Seminar, etc.	416	8213892
Financial Support from Other Sources			
a) National	Various Scholarship Schemes of Central Government, State Government and other Organizations	211	1478225
b) International	NA	Nil	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Motivational Talk on Disability Inclusion by Devika Malik, International Disability Inclusion Advocate TEDx Speaker and Social Entrepreneur, Co-founder of the Wheeling Happiness Foundation	06/11/2019	60	Community Outreach Program and Department of Psychology of the College
Workshop on Social Emotional Learning Tools	25/02/2020	41	Light Up (Emotions Matter Foundation) in collaboration with Community Outreach Program of the College
Workshop on Communication Skills and Case Studies	31/01/2020	29	Career Launcher in collaboration with Career Guidance and Placement Cell of the College

Workshop on Personal Interview Group Discussion Skills	27/08/2019	75	Lean In, Bengaluru in collaboration with Career Guidance and Placement Cell of the College
The Joy of Present Moment: Expressive Therapy Workshop by Ms. Sophia Ali, International Somatic Movement Education and Therapy Association, USA	17/10/2019	25	Psychology Association of the College
Lecture on 'Constitutional Morality in India' by Prof. Ujjwal K Singh, University of Delhi	22/01/2020	80	Discussion Forum of the College
Workshop : Menstrual Hygiene and Promotion of Bio-Degradable Pads	27/09/2019	80	Indira Gandhi Delhi Technical University for Women WWF India in collaboration with the ECO Club of the College
Corona Awareness training with Diksha app (iGOT)	30/05/2020	39	Regional Directorate of NSS, Delhi NSS Centre, University of Delhi
Yoga and meditation, which also includes physical and mental activities	02/09/2019	160	Centre for Yoga and Well-Being of the College
Lecture on importance of Yoga and meditation, demonstrations of various asanas	23/01/2020	160	Morarji Desai National Institute of Yoga in collaboration with Centre for Yoga and Well-Being of the College
<a href="#">View File</a>			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
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2019	NA	Nil	59	Nil	101
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
1	1	11

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Eleven Organizations Visited	362	43	Twenty Four Organizations Visited	540	16
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2020	220	BA, B.Com, B.SC	Different Disciplines	See File Attached	See File Attached
<a href="#">View File</a>					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
GMAT	Nil
GRE	Nil
TOFEL	Nil
GATE	Nil
SLET	Nil
<a href="#">View File</a>	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Stage Play Competition organized by Shakespeare Society of India in collaboration with Abhivyakti - Dramatics Society of the College Nil	National	450
Inter-college	University	34

Vedmantraocharan organized by the Sanskrit Parishad of the College Nill		
BIZWIZ- The Quiz Competition organized by COMBIZ-Commerce Society of the College Nill	University	60
Great Backyard Bird Count (GBBC) Great Backyard Bird Count (GBBC) organized by the Department of Environmental Studies of the College Nill	College	20
97th College Day organized by the Student Union of the College Nill	College	900
14th Annual Public Lecture by Mr. Parameswaran Iyer, Secretary of the Ministry of Drinking Water and Sanitation and a flag bearer of the Swachh Bharat Mission organized by the Student Union of the College Nill	College	900
Martyrs' Day organized by Gandhi Study Circle and the Student Union of the College Nill	College	350
Annual Sports Day organized by the Department of Physical Education of the College Nill	College	2000
10th Indraprastha Athletic Meet for Persons with Disability organized by the Department of Physical Education of the College Nill	State	30
10th Indraprastha Inter-College Cross Country Run organized by the Department of Physical Education of the College Nill	State	50
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### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Third Position Inter-College Swimming Championship	National	3	Nil	19/GEO/14	Dikshita Sah
2019	Kamath Literary Award for being the Winner in Essay Writing Competition	National	Nil	1	19/POL/05	Aditi Chowdhury

[View File](#)

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Regardless of the Covid-19 pandemic, the Student Council remained active and organized several activities online with great enthusiasm and success. The College has a dynamic Student Council and Student Representatives that serve on different Committees of the College. The Student Council is an elected body, governed by a constitution that defines its functions and role. The two Hostels of the College have a separate Student Council elected exclusively by the students of the Hostels. In addition, there is an elected body of Student Representatives for all Extra-Curricular Activity, Co-Curricular Activity and Department Academic Societies. The College Student Council in consultation with its Faculty Advisor and Faculty Advisory Committee organizes major events in the College, such as, Orientation Day for the New Entrants in the beginning of the Academic Session, Founder's Day, Annual Public Lecture, National Events like, Republic Day, Independence Day, Martyrs Day, Gandhi Jayanti, and the most awaited annual gala for each student of the College - College Festival - Shruti. The Student Representatives in consultation with their respective Faculty Advisors organize activities through different societies, namely, Abhivyaakti (Dramatics Society), Afroza (Western Dance Society), Alaap (Indian Music Society), Croydon (Fine Arts Society), English Debating Society, Erudite - The Quiz Society, Hindi Debating Society, La Cadenza (Western Music Society), Mridang (Indian Dance Society), Ooghma (English Editorial Society), Hindi Editorial Society, Poetry and Elocution Club, Simulacra (Film and Photography Society). Student Representatives also help to organize co-curricular and extension activities on platforms like Discussion Forum, ECO Club, Enabling Unit and Equal Opportunity Cell, Gandhi Study Circle, Gender Sensitization and Women's Development Cell, Northeast Society and International Student Desk. Sports, NSS and NCC Units of the College have a separate Student Executive and a large body of Student Volunteers. The Academic Society of each Department, notwithstanding the pandemic, organized online activities with remarkable dexterity. The Editorial Boards of the Academic Societies launched their Magazines and Journals online. It may be mentioned that each Department has its own Academic Society with a duly elected Student Executive that along with the Faculty Advisors organizes Seminars, Conferences, Symposia, Intra-College/Inter-College Student Paper Presentations, Academic Field Trips and Annual Academic Society Fests. Each Department Academic Society has a Student Editorial Board

that brings out Annual Magazine/Journal/Newsletter for its Society. Translation and Translation Studies Centre of the College has an active Student Editorial Board that brings out a Student Translation Journal CODE. The Student Members of Science Society Ananta contribute to enhancing the mathematical awareness and scientific temper of the College community through its several technical experiments, models, exhibitions and research papers. The Science Society held several of its activities like Quiz online during the pandemic. Student engagement is remarkable in Community Outreach Programs that adds significantly to the fulfillment of the College's vision of Institutional Social Responsibility. Project Noor, associated with different organizations during the pandemic to fulfill social responsibilities. The Student Council and Student Representatives function as a conduit for the administration. They organize Student General Assemblies and Student General Body Meetings that serve as a forum for interaction with College authorities. The Student Council and Student Representatives are members on several Administrative Committees, such as, Hostel Committees, Student-Faculty Committees, Admission Counselling Committee, Sports Admission Committee, Founder's Day Committee, College Magazine Committee, Website Committee, Internal Complaints Committee as per UGC Regulations, 2015 for prevention, prohibition and redressal of sexual harassment of women employees and students in higher education institutions and Grievance Redressal Committee.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

815

5.4.3 – Alumni contribution during the year (in Rupees) :

163000

5.4.4 – Meetings/activities organized by Alumni Association :

2 Meetings, 9 Activities

### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Two important interventions were made for decentralization and participative management. The first was the constitution of a committee in the Department of Multi Media and Mass Communication. Hitherto the Department had a Head and a Coordinator. With the constitution of the Committee, the contractual faculty and technical personnel of the Department were brought into decision taking roles and participative operation of the Department. The coordinators of the Academic Standards Committee and the New Teaching Posts Committee were also inducted into the MMMC Committee as nodal persons for oversight in their respective domains along with the faculty and others. This enabling move not only empowered the contractual faculty but also created self-accountability of the members. Responsibility of running the Department was shared with the Committee to decide the additional roles that the faculty and personnel would be required to undertake. At the time of the revision of syllabus under Learning Outcomes based Curriculum Framework (LOCF), the Course Committee that was constituted for the same included all these colleagues who participated and



gave significant inputs into the revision. The fact that they were hands-on with the academic and technical roles that they had undertaken, as well as their familiarity with the objectives of the course and student profile helped to determine many components of the new syllabus. The Department also collectively in the Committee became the Scientific Committee at the time of procurement of new equipment in the Department. The process of upgrading both the syllabus and the equipment was the outcome of vigorous, informed and lively participation of the entire Committee. The second intervention was to ensure participative and accountable functioning of the various cultural and academic societies of the College. It was assessed that these societies were over the years operated by ad-hoc teachers as supervisors. Since the attrition rate among this group of teachers is high, there was slippage of communication and it was found necessary to ensure continuity of the operational guidelines of organizing events in these societies. The logistics of the finance, time management and student management were involved. In view of this, the Staff Council of the College suggested and codified guidelines invoking the best practices of the various committees as observed in their functioning. Along with the suggestions of the administration and accounts departments, as well as the student body, the best practices were codified into guidelines, which became acceptable as the norms of organizing any event in the College. Since the College has a vital and active academic and cultural life, the norms thus evolved have become fundamental in streamlining the activities and venues where the activities can be held. Additionally, the booking of venues was made online, in a way that the advisors of various societies could check the availability of the many venues available in the College and book as required. This encouraged the democratic optimization of the spaces of the College and prevented clashes of events.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	The procedure for admission of students annually is laid down by the University of Delhi. Since the College is a Constituent College of the University, admission of the students to the College follow a centralized pattern and are done in accordance with the norms set by the University. For most Courses, 100 weight is given to the Marks secured in Class XII examinations conducted by CBSE, ICSE or any other recognized Board. Admission of students to BA (Hons) Multi Media and Mass Communication Course is based on Entrance Examination, conducted by the University of Delhi at the National Level.
Industry Interaction / Collaboration	Interaction and collaboration with industry is organized by the College to facilitate skill and knowledge application and enhance the availability of internship and



employment opportunities for the students. Experts from industry, educational and research institutions are invited for interactive collaboration. The emphasis is on building and strengthening personal and professional networks through workshops, internship fellowships and pre-placement talks to develop productivity and exposure. These practices have made the College a sought after campus for recruitment. Job Fairs organized by the Career Guidance and Placement Cell of the College have contributed enormously to the strengthening of the College's collaboration with industry.

**Human Resource Management**

The College follows decentralized modes of functioning, and works through duly appointed committees. It practices transparency and accountability mechanisms. Frequent meetings and interactions are held with stakeholders to share views and advice them. The practice of work allocation has facilitated and optimized multi-tasking competencies. To ensure efficient working of the system, the administration undertakes random checking. The College has a Grievance Cell and a system to redress the complaints of the teaching and non-teaching staff and the students. With timely facilitation of entitlements, redress of grievances and appreciation of tasks, the College ensures reconciliation of individual situations with institutional mechanisms.

**Library, ICT and Physical Infrastructure / Instrumentation**

The College Library is equipped with the CCTV cameras and Electronic Article Surveillance (EAS) system to prevent pilferage and overall monitoring and surveillance. The library has an institutional membership with DELNET and UGC N-List Program. E-Journals and e-resources subscribed by Delhi University Library System are accessible in the library through Delhi-University-Wide-Network. Online library web-OPAC is accessible to the students and faculty from anywhere in the College Campus. The College has an extensive IT infrastructure. It assesses the equipments and infrastructure on a regular basis and awards Annual Maintenance Contracts (AMCs) for its sensitive and heavy

<p>Research and Development</p>	<p>equipments through a proper process.</p> <p>The Governing Body of the College promotes research activities in the College by providing a grant of Rs.10 lakhs under various heads of research and other related activities like, national and international seminars, symposium and conferences. Student projects mentored by teachers are annually selected for the award of Under-Graduate Centenary Decade Research Grant. Intra-College and/or Inter-College Student Paper Presentations are held every semester. The Annual Student Translation Journal CODE, Journals, Magazines and Newsletters from different departments and student societies are published. The College has an Ethical Committee to monitor research and surveys. Plagiarism software is available in the College to support ethical practices in research. The College has seven Research and Learning Centres, which have been envisaged as innovative interventions in the Research-Teaching-Learning process and facilitate the expansion of the prescribed curriculum in multiple directions.</p>
<p>Examination and Evaluation</p>	<p>The Academic Calendar for the conduct of examinations and evaluation is prepared by the University of Delhi. Since the College is a Constituent College of the University, examination and evaluation are held as per the rules regulations of the University and the College strictly adheres to them. The College ensures academic standards and transparency by informing the stakeholders about the norms and directives received from the University through different means: College Prospectus, Orientation Program, Student Faculty Committee Meetings, College Website and Notice Boards. The directives of the University are informed and discussed by the Principal in the Staff Council.</p>
<p>Teaching and Learning</p>	<p>The Departments define and elaborate the graduate attributes of the papers taught. These are documented to track the learning process and its objectives. Wherever possible, the scope of the curriculum is extended to enhance the horizons of learning through co-curricular activities, industry interface and exposure to</p>

applied knowledge and hands-on experience. All these activities are documented for record and review. The College Faculty participates and attends regular professional development and quality improvement programs by means of Faculty Development Programs (FDPs), Refresher Courses/Orientation Courses, Conferences, Seminars, Symposiums, Skill Development and Training Workshops, organized to orient teachers into new research and pedagogy.

Curriculum Development

The Curricula for all the courses are prescribed by the University of Delhi. The curriculum of all disciplines in the University was revised and updated under the LOCF methodology in 2018-2019. The curriculum of Multi Media and Mass Communication course, run by the College is regularly revised and upgraded by the College. The College strategy to expand an otherwise prescribed curriculum is by the creation of seven Research and Learning Centres which broaden the fields and promote research into associated and tangential areas not covered in the curriculum. Seminars, Symposiums and Conferences by invited experts further contribute to curriculum development. The Department Academic Societies organize talks, seminars and e-presentations by both experts and students which explore the limits of the prescribed curriculum and contribute to curriculum development. In addition, visits to industries, stock exchange, printing press, museum and archives and procurement of resources are regularly undertaken to prepare and professionalize the prescribed courses.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
<p>Planning and Development</p>	<ul style="list-style-type: none"> <li>• Enterprise Resource Planning (ERP) Package.</li> <li>• Online Tendering through CPP Portal of GoI.</li> <li>• Redesigning and Refurbishing of College spaces on AUTOCAD.</li> <li>• Bilingual College Website (English/Hindi).</li> <li>• Dedicated domain ID for governance heads like Budget, Leave, Events, Internal Assessment, Conferences, Booking of College Venues,</li> <li>• Library Management - LSEASE and Web OPAC.</li> <li>• Online submission of Budget</li> </ul>

	<ul style="list-style-type: none"> <li>Estimates and sanction of finances.</li> <li>Online submission of Leave Application and sanction thereof.</li> <li>Social Media Updates by Social Media Champion on Instagram, Twitter and Facebook.</li> </ul>
Administration	<ul style="list-style-type: none"> <li>Dedicated domain ID for all employees.</li> <li>Email facility.</li> <li>Online Provisional Certificate.</li> <li>Online customized Faculty Letterheads for Letter of Recommendation (LoR).</li> <li>Electronic dissemination of information.</li> <li>AISHE Data on MHRD Portal.</li> <li>Online RTI Return Filing.</li> <li>Live Streaming Infrastructure and Facility through LAN.</li> <li>Online Alumnae Database including Online Registration.</li> </ul>
Finance and Accounts	<ul style="list-style-type: none"> <li>Accounting Software (Accounts Leader) for all financial data and management of accounting records.</li> <li>Payroll Software and Staff Management.</li> <li>Govt. of Indias Public Finance Management System (PFMS).</li> <li>Grants from UGC received through PFMS and booking expenditure thereon.</li> <li>Expenditure, Advance Transfer (EAT) Module.</li> <li>Online Procurement of Goods and Services through GeM.</li> </ul>
Student Admission and Support	<ul style="list-style-type: none"> <li>Student Information System (SIS) which collects all data related to Student Life Cycle, Enrolment including Hostel, Admission and Fees.</li> <li>Dedicated Student Fee Portal for College Fee, Hostel Fee, Examination Fee etc.</li> <li>Student Internal Assessment System, which maintains Attendance Data, Class Tests and Internal Assessment component of Final Examination.</li> <li>Electronic Student Feedback.</li> <li>Online Grievance and Complaints.</li> <li>Online Verification of Student Record.</li> </ul>
Examination	<ul style="list-style-type: none"> <li>Online Examination Form.</li> <li>Dedicated Student Fee Portal for Examination Fee.</li> <li>Organizing Online Practical Examination during the Covid 19 Pandemic and Lockdown</li> <li>Facilitating OBE held by the University of Delhi during Covid 19 Pandemic and Lockdown</li> <li>Organizing Teacher Data Base for Examination Work</li> <li>Facilitating Online correction of Papers during the Covid 19 Pandemic and Lockdown</li> </ul>

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/	Name of the	Amount of support
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		workshop attended for which financial support provided	professional body for which membership fee is provided	
2019	Prof. Babli Moitra Saraf	International Hindi Conference, Lisbon, Portugal	Centre for Indian Studies and the Centro de Linguistica da Universidade de Lisboa (CLUL) of Faculty of Arts Humanities of the University of Lisbon	138158
2019	Ms. Ritu Singhal	International Conference CONSILIO-2019	Mahatma Gandhi Missions College for Engineering Tech. Noida, UP	13000
2019	Dr. Jyoti T. Sharma	Mahatma Gandhi Society	ARSD College, University of Delhi	500
2019	Dr. DEbjani Sengupta	National Conference on Gandhi	NIT Uttarakhand MNIT Jaipur	3490
2019	Ms. Ritu Singhal	International Conference	GIET University Gunupur, Odisha	4000
2019	Dr. Anindita Roy Saha	International Conference	GIET University Gunupur, Odisha	10327
2019	Dr. Rekha Sethi	International Hindi Conference, Lisbon, Portugal	Centre for Indian Studies and the Centro de Linguistica da Universidade de Lisboa (CLUL) of Faculty of Arts Humanities of the University of Lisbon	130839
2019	Dr. Rekha Upreti	International Hindi Conference, Lisbon, Portugal	Centre for Indian Studies and the Centro de Linguistica da Universidade de Lisboa (CLUL) of Faculty of Arts Humanities of the University of Lisbon	128611
2019	Dr. Uma Gupta	International	Indraprastha	2500

		Conference	College for Women, University of Delhi	
2019	Dr. Harsh Bala Sharma	International Conference	Indraprastha College for Women, University of Delhi	2500
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	NA	Training Program on Creating Time Table and Maintenance of Rooms	25/06/2019	25/06/2019	Nil	3
2019	NA	Training on Procurement of Computer Equipments	09/07/2019	09/07/2019	Nil	5
2019	NA	Workshop on Promotion/Appointment of Assistant Professors and Workload	01/11/2019	01/11/2019	Nil	5
2020	NA	Workshop on Academic and Administrative Planning on using e-resources as per the advisory from the University of Delhi	16/03/2020	16/03/2020	Nil	9
2020	NA	Training in	18/03/2020	18/03/2020	Nil	44

Community  
Health for  
Class IV  
Employees

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Workshop on Research Methodology in Social Sciences and Humanities	1	11/03/2020	17/03/2020	7
FOSS Online Training - Python Programming Language	1	15/07/2019	15/12/2019	150
Refresher Course - Business Management, Economics and Commerce	1	28/06/2019	11/07/2019	15
Online Faculty Development Program - Managing Online Classes and Co-Creating MOOCs	1	20/04/2020	06/05/2020	17
Faculty Development Program cum Refresher Course - Advanced Research Methods	1	11/01/2020	27/01/2020	15
Faculty Development Program -Machine Learning with Data Analytics	1	15/07/2019	20/07/2019	5

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time

## 6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<p>• The Teaching Staff are part of such welfare schemes that are in accordance with their service condition. • The wards of the in-service teaching faculty are admitted to the College within applicable guidelines. • The Teaching Staff are members of the College Thrift Credit Society. • Sports facilities are provided to them and their family.</p>	<p>• Corpus for medical facility to contractual staff is maintained with contributions on a regular basis from the Teaching and Non-Teaching Staff of the College. • The wards of the in-service non-teaching staff are admitted to the College within applicable guidelines. • All members of the Non-Teaching Staff are members of the College Thrift Credit Society. • Sports facilities are provided to them and their family.</p>	<p>Inclusion and Integration of Diversity</p> <ul style="list-style-type: none"> <li>• Need-Blind Admission Policy</li> <li>• Basic English Language Communication Skills Program</li> <li>• Basic IT Skill classes</li> <li>• Bi-lingual Teaching to accommodate as required</li> <li>• Full fee waivers for PwD</li> <li>• 'Under One Roof' Enabling Unit for PwD and Barrier-free Access</li> <li>• Computer Literacy and Mobility Training Classes for VH students</li> <li>• Transport for PwD returning home after exam during dark winter evenings</li> <li>• Dedicated seats in I.P. Hostel for students from the North-East, Conflict Zones and Remote Regions</li> <li>• International Student Desk</li> <li>• Counselling Service</li> <li>Differential Fee Structure for the Economically Weaker Sections (EWS)</li> <li>• Full waiver of the College fee</li> <li>• Partial waiver of the College fee</li> <li>• Full waiver of the Hostel fee</li> <li>• Partial waiver of the Hostel fee</li> <li>• Partial/full Hostel fee waiver to PwD students</li> <li>• This assistance is in addition to the state/other agencies support that the reserved categories students receive.</li> <li>• The College facilitates students to obtain financial aid from other agencies, trusts and NGOs.</li> <li>Financial Assistance</li> <li>• Financial Support is provided to students with Registration Fee for participation in</li> </ul>



Conferences, Workshops, Seminars and other academic activities abroad and within the country. • Financial Assistance is provided for participation in the Sports and other Extra-Curricular Activities. Other Facilities • The students have Medical Room facilities and a Nurse on the Campus during working hours. • The students have access to the neighbourhood hospital, Sant Parmanand Hospital. • Several sports facilities such as Gymnasium, Swimming Pool, Yoga, Climbing Wall, Lawn Tennis and several others are available to the students.

#### 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The Institution conducts internal and external financial audits regularly. Audit is conducted by the Auditor appointed by the Governing Body of the College and approved by the University of Delhi, UGC and CAG.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Governing Body of the College	5006005	Five Percent Share for Salary and General Maintenance
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6.4.3 – Total corpus fund generated

29779058

#### 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Null	Yes	IQAC, Staff Council and Management
Administrative	No	Null	Yes	Principal, Administrative Officer and Management

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

- Principal is accessible to the Parents for any discussion and feedback.
- The parents of the new entrants are invited for interaction with the Principal and the Administration on Orientation Days for College and Hostel. This has been appreciated by the Parents and has created a bond between the parents and the institution.
- On occasions like College Annual Day and Admissions, the College organizes Open House for interaction between Parents and Faculty.

6.5.3 – Development programmes for support staff (at least three)

- i. Technical Staff is encouraged to attend Training for Technical Development under University Scheme and Programs.
- ii. The Administrative and Accounts Support Staff are facilitated by the College to undergo Trainings and Specialized Courses at the University Level.
- iii. The Library Staff is encouraged to attend Training Programs at the University Level or any other organization. They are also encouraged to participate in research activities, present papers and attend Refresher Courses and/or Orientation Courses.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Expansion of Academic Infrastructure and Curriculum Expansion (i) Construction of Block for Academic and Extension Activities with New Media Lab, Dry and Wet Lab, Lecture Halls, Research Rooms, Rooms dedicated to Student Societies, Seminar/Conference Spaces, Library Extension with Reading Hall and Property Counter, Extension of Museum and Archives Learning Resource Centre and Display Space. (ii) Redesigning, Renovation and Refurbishing of the Two Hostels and Introduction of Automatic Laundry System in both Hostels. Hostel Seats were increased from 370 to 450. (iii) Installation of Sanitary Pads Vending Machine along with Incinerator. (iv) Introduction of Two New BA (Hons) Courses - Geography and Sociology that further enhanced the profile of the College as Liberal Arts College. (v) Introduction of innovative and original curriculum in Self-Financing Course of BA (Hons) Multi Media and Mass Communication. (vi) Augmentation of Water Harvesting System, (vii) Introduction of Organic Farming and Procurement of Leaf Composting System.

2. Strengthened and Consolidated the Research Environment and Scientific Temper of the College (i) Established Seven Research Centres - Museum and Archives Learning Resource Centre, Translation and Translation Studies Centre, Centre for Earth Studies, Centre for Inter-Disciplinary Studies, Music Archives and Listening Room, Sanskrit Studies and Research Centre and Centre for Yoga and Well-Being. (ii) Encouraged Scientific and Mathematical Awareness in the College with the establishment of Science Society - Ananta.

3. Revamped Career Guidance and Placement Cell (CGPC) (i) CGPC was made proactive to target the 'Big 4' - Deloitte, EY, PWC and KPMG. (ii) Deloitte and EY are among the constant and regular recruiters for Campus Placements. Several of our students are placed in these Companies in addition to many other Companies (almost 25-30) that visit the College for Campus Placement. (iii) Global University Fairs/Job Fairs organized by the CGPC of the College have contributed to building and strengthening interaction and collaboration with industry and other organizations like educational and research institutes. (iv) With the increased networking and interaction by the CGPC, the students have greater access to Off-Campus Recruitment Drives and many of them have benefited and secured placements through it. (iv) Career opportunity and employability enhancement skill training workshops are organized for PwD students. (v) Many of our PwD students have benefited and secured jobs in both government and private sector.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes

c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Organized National Seminar and Other Activities to commemorate the completion of two decades of the Department of Multi Media and Mass Communication	01/08/2019	01/08/2019	30/04/2020	1500
2019	Strengthened the initiatives of Career Guidance and Placement Cell (CGPC) towards greater consolidation	23/08/2019	23/08/2019	30/06/2020	1000
2019	Community Outreach Program and Institutional Social Responsibility - Project Noor	20/07/2019	20/07/2019	30/06/2020	700
2019	Community Outreach Program and Institutional Social Responsibility - Mental Health Awareness	20/07/2019	20/07/2019	30/06/2020	500
2019	Community Outreach Program and Institutional	01/10/2019	01/10/2019	30/05/2020	1500

	1 Social Responsibility - Gender Sensitization and Medical Awareness Program				
2019	Consolidated the College Vision of Diversity Inclusion and Integration	20/07/2019	20/07/2019	30/06/2020	2000
2019	Citizenship and Public Values - Observance of Vigilance Awareness Week, Anti-Terrorism Day, Sawchhata Programs, National Celebrations	20/07/2019	20/07/2019	30/06/2020	2000
2019	Consolidated the Two Best Practices of the College - Shanti Paath and Khazana-i-Virasat	20/07/2019	20/07/2019	30/06/2020	2000
2019	Strengthened Internationalization and Globalization of the College	20/07/2019	20/07/2019	30/06/2020	2000
2019	Consolidated National Networks and Collaborations	20/07/2019	20/07/2019	31/03/2020	2000
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**CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**

**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Launch of the First Edition of Women's Calendar - An Initiative to Position Art to Challenge the Stereotypes of Representation of Gender in Society on the occasion of International Women's Day 2020 organized by Women's Development Cell of the College	06/03/2020	06/03/2020	230	20
Relief Material Collection Drive for Women of Conflict-hit areas of Northeast Delhi on the occasion of International Women's Day 2020 organized by Women's Development Cell of the College	06/03/2020	06/03/2020	230	20
Comic Strip Workshop by Delhi-based Comic Artist, Ita Mehrotra on the Theme 'Art, Representation and Gender on the occasion of International Women's Day 2020 organized by Women's Development Cell of the College	06/03/2020	06/03/2020	140	10

Unmukt 2020 - Rethinking Pride, Privilege and Prejudice: Celebrating Inclusivity and Non-Heteronormative Ideas of Gender organized by Women's Development Cell of the College	13/02/2020	13/02/2020	200	30
Movie Screening 'Qandeel' and Discussion on the themes of intersectionality in Gender Discourse in South Asia organized by Women's Development Cell of the College	03/02/2020	03/02/2020	150	15
Movie Screening 'Bombay Talkies: Ajeeb Dastan Hai Yeh' and 'Bombay Talkies: Sheila Ki Jawani' and Discussion on the themes of love, sex, truth, homosexuality, selfhood, Patriarchy and pre-determined Gender Roles and how it binds and limits the experience	18/01/2020	18/01/2020	150	15
Theatre Performance - Pandies Theatre Group and United Nations High	07/11/2019	07/11/2019	150	30

Commissioner for Refugees (UNHCR) organized a Play 'Medea' hosted by Women's Development Cell of the College				
National Conference on 'Gender and Media' organized by Department of Multi Media and Mass Communication Indraprastha College for Women, University of Delhi	04/11/2019	05/11/2019	450	50
Seminar on 'Examining Witch Trials: Law, Gender and the State' organized by History Society of the College	02/11/2019	02/11/2019	110	20
Interactive Session and Discussion on Saksham Report: Gender Sensitization and Sexual Harassment organized by Women's Development Cell of the College	01/10/2019	01/10/2019	150	10
Talk Session - Internal Complaints Committee and its Role in relation to Sexual Harassment at the Workplace organized by Women's	01/10/2019	01/10/2019	150	10

Development Cell of the College				
Seminar on 'Leveraging Women's Power in Nation Building' organized by B.A. Program Society of the College	30/09/2019	30/09/2019	150	15
Student Paper Presentation - Body, Gender and the Question of Self: Perspectives in Feminist Philosophy organized by Philosophy Association of the College	13/09/2019	13/09/2019	110	15
Student Paper Presentation - Review of Papers in the field of Gender, Health and Environment organized by Arthagya - Economics Association of the College	11/09/2019	11/09/2019	16	5
Orientation Program - Experience Sharing and Gender Sensitization Program by Representatives of Queer Collective and Members of Women Development Cell of the College	29/08/2019	29/08/2019	150	10
Lecture in collaboration with the Alumnae Network	02/08/2019	02/08/2019	110	20



<p>organized by the Department of English of the College on 'Writing Women and Conflict' by Dr. Uddipana Goswami, University of Pennsylvania</p>				
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7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
<p>Shanti Paath, a practice announced by the College in 2016-2017 on a five-year plan that emphasizes on the value and significance of environment continues to encourage the awareness and practices of sustainable development within a holistic vision of the environment and its relation to society. Environmental Consciousness and sustainability is a core agenda of the College. Its heritage campus serves as a laboratory for both observation and practices. The College, with its dense green cover and phenomenal biodiversity is in the forefront of maintaining a green and sustainable campus. It is committed to the optimization of its available material and human resources and inculcation of a life-style that promotes conservation of energy and other natural resources. The College conducts Green Audit of its campus and its facilities. Activities in the College are organized around tree census, bird census, butterfly and dragonfly count and a vigorous Waste Management Program. An important step towards Waste Management was taken by the College in 2019-2020 under the slogan of 'No Waste Leaves the Campus' through Project Nidaan - Project for Solid Waste Management, initiated by the College's Centre for Earth Studies. Recycle projects were revamped during the year to educate on waste segregation at source and dedicated repositories were installed for waste collection. A leaf composting machine was installed on campus in addition to the compost pits and bins already present. The College uses leaf litter to make compost, canteen food waste to make organic manure and recycles paper waste. Electronic and plastic waste is disposed for recycling in collaboration with NGO's like Chintan, which feeds the income generated into the project of education of street children. Sanitary pad vending machines and incinerators are a significant addition on the campus. The College optimizes its water usage and practices water management through waste water recycling and rain-water harvesting. There are seven water harvesting pits on the campus. The College has its own Green Lab that practices urban farming and grows organic vegetables. This provides a further boost to the College's efforts and commitment to maintain environmental sustainability and biodiversity. The College campus is an Animal-Friendly campus. There are dogs, cats, peacocks, kites, varieties of migratory birds and rescued birds and animals on the campus that are looked after by the College community. The College has taken a major step towards alternative energy by harnessing solar energy, a major renewable energy resource. The College uses solar lights on its path. There are solar panels in the two hostels of the College that house 450 students. The solar panels are used for heating water in the hostels.</p>

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	63
Provision for lift	Yes	58
Ramp/Rails	Yes	4

Braille Software/facilities	Yes	55
Rest Rooms	Yes	63
Scribes for examination	Yes	58
Any other similar facility	Yes	55

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	22/08/2019	1	Annual Orientation Program for new PwD students organized by Equal Opportunity Cell (EOC) and Enabling Unit (EU) of the College	Students were briefed about Library Facilities which include Braille Books, Scanning Facility, Issuing of Braille Sheets, Book Bank Facility. The students were taken on a College Tour and explained the accessibility features of the College and techni	60
2019	1	1	22/08/2019	15	Annual Mobility Orientation Program organized by EOC	Mobility Orientation for visually-impaired students	60

					and EU of the College	of I Year	
2019	1	1	29/08/2019	1	Help the Blind Foundation Scholarship Interviews for UG and PG visually-impaired students organized by EOC and EU of the College	Merit Scholarships for UG and PG visually-impaired students	47
2020	1	1	27/02/2020	1	Talk on 'Inclusion and Fair Trade' by Ms. Jackey J. Bonney, Founder of Maximizing Employment for the Service of the Handicapped (MESH) organized by the EOC and EU of the College	Talk raised issues regarding the need for Customer Awareness at the time of Purchase, the need to make choices that meet the real needs of end producers and that this should be factored as fair trade practice	60
2020	1	1	13/02/2020	1	Unmukt 2020 organized by Women's Development Cell of the College	Discussion on Re thinking Pride, Privilege and Prejudice: Celebrating Inclusivity and Non-Heteronormative	230

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## 7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
<p style="text-align: center;"><b>Electronic College Prospectus</b></p>	<p style="text-align: center;">09/07/2020</p>	<p>The Electronic College Prospectus 2020 is the First Project of IPCW-ON, the online flagship program of the College. The Project was conceptualized by the Principal of the College, Prof. Babli Moitra Saraf. The Electronic Prospectus is different from physical posting of the printed Prospectus on the College Website as a PDF. The Electronic Prospectus is quasi-dynamic. The College Prospectus is a code of conduct for various stakeholders. It is published annually, a few months in advance of the Admission of the new students. It lays down the vision and mission of the College to educate, enable and empower young women and prescribes adherence to human values, such as, diversity integration programs, service and sensitivity towards community, awareness about heritage and history, environmental consciousness and values of citizenship. It prescribes Professional Ethics through insistence upon rules and regulations and ordinances that are necessary for maintaining the College Discipline and its Best Practices. This creates an environment conducive to work culture that is ethical and transparent and central to the working of the</p>

		institution.
Code of Professional Ethics	17/12/2019	Code of Professional Ethics is contained in UGC Regulation on Minimum Qualifications for Appointment of Teachers and Other Academic Staff in Universities and Colleges and Measures for the Maintenance of Standards in Higher Education, published in Gazette of India, July 2018. The University of Delhi adopted it in its meeting of the Executive Council held on July 2, 2019. The University thereafter notified the Colleges and Departments on December 16, 2019. The College complied immediately and circulated it to its Permanent Teaching Members on December 17, 2019. It is mandatory for the Permanent Faculty of the Higher Education Institutions to sign the Code to ensure a responsible pattern of code and demeanour expected of teachers by the community maintain dignity of profession and facilitate continuous professional growth through their study and research.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Cleanliness Drive and Seminar on 'Swacch Bharat Mission'	25/07/2019	25/07/2019	35
Cleanliness Drive - Swachhta Pakhwada	01/08/2019	14/08/2019	150
Electoral Verification Program for Visually Impaired Students	21/09/2019	23/09/2019	30
Open Mic -Truth, Non-Violence and	29/02/2020	29/02/2020	40

Social Harmony on the eve of 150th Birth Anniversary of Mahatma Gandhi			
Relief Material Collection Drive for Women of Conflict-hit areas of Northeast Delhi on the occasion of International Women's Day 2020	06/03/2020	06/03/2020	250
Unmukt 2020 - Rethinking Pride, Privilege and Prejudice: Celebrating Inclusivity and Non-Heteronormative Ideas of Gender organized by Women's Development Cell of the College	13/02/2020	13/02/2020	230
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#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Green Audit of the Campus and its facilities - Mapping Fauna and Flora, Tree Census, Bird Census, Butterfly and Dragonfly Count.
Energy Conservation, Use of Renewable Energy Resources and harnessing Solar Energy - Use of Solar Street Lights on the College Campus and Solar Panels in the two hostels of the College.
Waste Management under the slogan of 'No Waste Leaves the Campus' through Project Nidaan - Project for Solid Waste Management. Management of Leaf Litter and Canteen Kitchen Waste by organizing Leaf Composter, Vermi-Compost and Aaga.
Water Management - Waste Water Recycling and Rain-Water Harvesting. There are seven water harvesting pits on the campus.
Recycle Projects - Waste Paper Recycling in collaboration with NGO Greenobin. Producing College Memorabilia from Recycled Paper. E-Waste and Plastic Waste disposal and recycling in collaboration with NGO Chintan.
Green Lab for Urban Farming and growing Organic Vegetables.
Maintaining Animal-Friendly and Bird-Friendly Campus - Dogs, Cats, Peacocks, Kites, varieties of Migratory Birds and Rescued Birds and Animals on the campus are looked after and cared for by the College community.

#### 7.2 – Best Practices

##### 7.2.1 – Describe at least two institutional best practices

The College had proposed two Best Practices - Shanti Paath: Environmental Peace and Harmony and Khazana-e-Virasat: Treasure of Heritage of Knowledge, Historical Traditions, Art and Culture in its first Self Study Report (SSR) submitted to NAAC in May 2015. Subsequent to Accreditation, the College in the year 2016-2017 announced these two practices as Best Practices to be pursued and developed over five years. Since then, they have been followed with passionate rigour, energy and enthusiasm. These two practices in 2019-2020,

continued to encourage awareness and practices of sustainable development within a holistic vision of the environment and its relation to society, generate environment consciousness and cognizance, sensibility and respect towards heritage and conservation of inheritance. These practices not only encourage ethical and human values but also instill a sense of belonging in the College community. Best Practice I - Shanti Paath is inspired by the Vedic Shanti Paath that emphasizes on the value and significance of environment, the cosmic system and its inhabitants. The College inspires into its surroundings and its people the desire for environmental peace and harmony and encourages an organic connection with the environment. The College, with its dense green cover and phenomenal biodiversity serves as a laboratory for both observation and practices. It is committed to the optimization of its available material and human resources and inculcation of a life-style that promotes environmental consciousness, conservation of energy and other natural resources. The College regularly conducts Green Audit of its campus and its facilities. Activities in the College are organized around tree census, bird census, butterfly and dragonfly count and a vigorous Waste Management Program. An important step towards Waste Management was taken by the College in 2019-2020 under the slogan of 'No Waste Leaves the Campus' through Project Nidaan, a project for Solid Waste Management, initiated by the College's Centre for Earth Studies. Recycle projects were revamped during the year to create knowledge on waste segregation at source and dedicated repositories were installed for waste collection. A leaf composting machine was installed on campus in addition to the compost pits and bins already present. The College uses leaf litter to make compost, canteen food waste to make organic manure and recycles paper waste in collaboration with the NGO, Greenobin. Several items as College Memorabilia are produced from recycled paper. Electronic and plastic waste is disposed for recycling in collaboration with NGO's like Chintan, which feeds the income generated into the project of education of street children. The College optimizes its water usage and practices water management through waste water recycling and rain-water harvesting. There are seven water harvesting pits on the campus. The College has its own Green Lab that practices urban farming and grows organic vegetables. This provides a further boost to the College's efforts and commitment to maintain environmental sustainability and biodiversity. The College has taken a major initiative towards alternative energy resource, the use of renewable energy by harnessing solar energy. Two solar panels are installed in the two hostels of the College for heating water and the streets of the College are lit by solar lights. The College campus is an Animal-Friendly campus. There are dogs, cats, peacocks, mongoose, and kites, varieties of migratory birds and rescued birds and animals on the campus that are looked after by the College community. The College's lush green campus and floral diversity provide a habitat for more than 40 species of birds, 11 species of butterflies and 4 species of dragonflies and damselflies. The biodiversity resource of the College is well-documented and monitored by the sustained efforts of the Centre for Earth Studies and the Department of Environmental Studies through Biodiversity trails and research projects. The Garden Committee of the College and its trained, meritorious gardeners through their expertise and hard labour maintain the green, clean, refreshing environment of the College. The College prepares its own fertilizers and manures to provide nutrition to its gardens, lawns, trees and plants. The ECO Club organizes several programs that add to awareness and sensitization towards environment. Best Practice II - Khazana-e-Virasat is inspired by the commitment and passion to preserve and conserve the vast resources of historical knowledge inherited in the form of artifacts and documents that can be traced to the beginning of the twentieth century as early as 1904. The College, the first women's college of the University of Delhi has a history that has intersected the movement for women's education, the movement for independence and the feminist movement. To preserve, conserve and display its heritage and historical traditions, the



College established its own Archive in 2006, thus becoming the only College of the University of Delhi to house its own Archive. To encourage the consciousness of heritage, history, conservation and restoration of tangible and intangible heritage, the Archive was expanded into Museum and Archive Learning Resource Centre in 2015. This fostered a sense of heritage, a sense of belonging to the traditions of the College and the idea of a community and citizenship. The entire College community thus became both the participant and custodian of the shared wealth. The Museum and Archive Learning Resource Centre (MALRC) captures not only the history but also the cultural and political ethos of the College. There are many fascinating details, interesting moments and events in the life of the College - now in its 96th Year - which deserved to be retrieved, preserved and brought to a larger audience. The commitment of the College to preserve, conserve, digitize, catalogue and house the inheritances on a continual basis and sensitize the College community to its heritage led to the expansion of MALRC, adding another wing for display, projections, seminars, symposiums and research projects. The Museum and Archive features the period 1904-2006 and 2007-2019. It displays rare documents and photographs of the colonial period, the city of Delhi, the history of the College and its transition over time to a modern, progressive institution of liberal arts, adding to its profile over the years by introducing disciplines such as Commerce, Mathematical Science, Computer Science, Multi Media and Mass Communication and Environmental Science. MALRC is a significant addition to the corpus on institutional histories, heritage learning, gender and the city of Delhi and has facilitated researchers, scholars and all such persons who wish to explore these issues. The documents, newspapers and photographs are digitized, conserved, restored and catalogued, making MALRC into one of the gleaming, modern Centre of the College. A few QR (Quick Response) codes with details on selected displayed items have been put up which can be scanned with Smart Phones and which are linked to the College Website. In 2019-2020, the Museum and Archive Learning Resource Centre continued to attract researchers. In September 2019, a student of Ambedkar University, Delhi researched in MALRC on her Ph.D. Proposal 'Roads to Motorization: Public Transport, Urban Life, and Mobility in Colonial and Post-Colonial Delhi, c.1880-1960. Research and Photo-Shoot was conducted in September 2019 for Voice of America by Ms. Ritul Joshi to do a story on Begum Ra'ana Liaquat Ali Khan (formerly Irene Pant, who taught Economics in College in the 1930s). The story was uploaded on YouTube VOA Urdu in October 2019. The research for the book on Begum Ra'ana Liaquat Ali Khan was done by one of its authors, Deepa Aggarwal in MALRC. The book was published by Penguin/Viking India in June 2019 and was featured in Jaipur Literary Festival 2019. To sensitize new entrants to the College to values of heritage, conservation and awareness about the history of the College, Heritage Walk of the College is conducted annually as a part of the Student Orientation Program under the aegis of MALRC. To capture the live heritage and ethos of the College, MALRC brings out a Heritage Calendar annually. In January 2020, it brought out the fifth edition of the Heritage Calendar. Heritage Calendar is proposed to be published every year culminating in the centenary year i.e. 2024. The College's endeavour to excite passions, sensibilities and consciousness towards inheritance, heritage and historical knowledge is enshrined in this Best Practice.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

[ipcollege.ac.in/Viewtopics.aspx?MenuID=Two\\_Institutional\\_Best\\_Practices\\_20192020\\_13166](http://ipcollege.ac.in/Viewtopics.aspx?MenuID=Two_Institutional_Best_Practices_20192020_13166)

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words



The College has provided tremendous thrust and priority to its Program of Diversity Inclusion and Integration - an area distinctive to the Vision of the College. The Vision of the College is to educate, enable and empower young women, including foreign women students from different countries that form a significant section of the student community in the College. The College emphasizes the need to mainstream the marginalized and weaker sections of students to ensure justice and equity in society. The Mission is to steer the education it offers not only towards the pragmatic goal of employability, but also to build a life of the mind and sensitize and orient its students to the service of the community. Under its Diversity Inclusion and Integration Program, the College during Covid-19 pandemic in 2019-2020, provided a vital support structure to conduct Online Teaching-Learning for PwD students. The College is in possession of Audio Repository Application for the use of Visually Impaired (VI) students under the College's Internal Research Program. Called 'Lecture Hall', it is an online Audio Repository for VI students. The main purpose of the application is to make the audio recordings of lectures available to the VI students for their reference. As a part of its Institutional Social Responsibility and Outreach Program, the College provided access to its Audio Repository Application to visually-impaired students across colleges of the University of Delhi. The College is 100 barrier free and has 'Under One Roof' Enabling Unit and Equal Opportunity Cell. It follows a proactive financial aid policy and 'Need Blind Admission Policy', organizes courses in English and ICT skills for Economically Weaker Sections, and skill training courses for Persons with Disability. Pursuing its vision of Diversity Inclusion and Integration in the year 2019-2020, the College provided financial assistance to 326 students with partial waiver of fees including Hostel fee waivers and 9 students with full fee waiver. This assistance was in addition to the support received by reserved category students from state and other agencies. The College also facilitated 118 students to obtain financial aid from other agencies, trusts and NGOs. The College has a financially sustainable Need-Blind admission policy that enables all students to enroll for its courses at the time of admission itself. It continues to support students with Registration Fees to make their academic presentations in professionally recognized conferences abroad and within the country. The Equal Opportunity Cell (EOC), along with the Enabling Unit of the College, and Help the Blind Foundation supported 46 students. The All India Confederation of the Blind supported 4 students. The College received Rs. 6,61,000/- from the combined sponsorship of Help the Blind Foundation and All India Confederation of the Blind, making it possible for every visually-impaired student of the College to be covered by a scholarship. The Braille Atlas is available in the College Library for the use of visually-impaired students, and so is the encyclopedia of Indian Sign Language. Under the Assistance Program for visually-impaired students, movies were screened at Siri Fort Auditorium, New Delhi. The EOC of the College along with NSS organized an Electoral Verification Program for the visually-impaired students. The workshop on Career and Job Opportunities was organized jointly with Arise Impact. Under its Diversity Inclusion and Integration Program, the College is committed to supporting extraordinary individual initiatives to enable young, enthusiastic women to realize their dreams and aspirations.

Provide the weblink of the institution

[ipcollege.ac.in/Viewtopics.acpx?MenuId=Institutional\\_Distinctiveness\\_20192020\\_13165](http://ipcollege.ac.in/Viewtopics.acpx?MenuId=Institutional_Distinctiveness_20192020_13165)

### **8.Future Plans of Actions for Next Academic Year**

In this massive online shift while we still might be in a structured framework, there is a need to reposition. In view of this, the following Plan is proposed

for the next academic session. I. Strengthening the Internationalization and Globalization of the College • Launch Online Flagship Program of the College IPCW-ON. This Program would facilitate Online International and National Interaction and improve perception of the College's Classroom Profile. • Seek Online International Engagements at both the Faculty and Student Level which does not require travel. • Expand and strengthen the collaboration with Middlebury University, Vermont, USA. The College had signed MoU with Middlebury on 12 April 2019. As per the MoU, the students from Middlebury were expected to come to Indraprastha College in the Fall Semester every year. Middlebury had, however, cancelled all visits of its students abroad in 2020 following Covid-19 Pandemic. The strengthening of relationship between the two institutions has continued regardless. A meeting was held with the Director, Middlebury (India) to brainstorm on developing a module on Environmental Studies with Department of Environmental Studies and Centre for Earth Studies, of which Department of Geography was an integral part. It was proposed to develop a basket of courses in a module from different courses. These modules are proposed to be used by students from Middlebury visiting the College. Another meeting of Middlebury and its faculty was scheduled to be held with the Department of Computer Science of the College, which had to be postponed because of the closure of the University following Covid-19 Pandemic. The two institutions are confident of expanding their collaborations. Middlebury is hopeful of sending its students in the Fall Semester of 2021 and Indraprastha College is prepared for it. Both are working towards carving a Special Track that could be offered to the students of Middlebury when they visit Indraprastha College. The discussion is towards developing a Course on Global Health and greater interaction with the Departments of Geography, Economics and Sociology. It is also proposed to develop and add an experiential learning component to the Program, which could be done through any existing work done by Student Societies. II. Consolidate National Networks and Collaborations • Build collaborations with Bodies/Organizations in Government/Private Sector. • Consider UGC sponsored Centres or Programs that can be implemented. • Weigh possibilities of supplementing Swayam MOOC and implementing it. • Continue to strengthen links with the universities in Delhi and NCR regions like Ambedkar University, Ashoka University, O.P. Jindal Global University and others. • Develop collaboration with Indira Gandhi Technical University of Women (IGDTUW) on matters of ecology and entrepreneurship. III. Upgrade the Infrastructure and Resources to further Empower the College in this Massive Online Shift • Upgrade the acoustics of Seminar Halls provide more Desktops and Laptops in the College to match the available Online Platforms especially in view of the fact that in the suggested Blended Learning proposed by the higher bodies, 40 online teaching is proposed. • Procure implements/tools for Sanitization under Standard Operating Procedures. • Strengthen efforts towards Mental Health Support in the changed circumstances. • Awareness about Environment and Waste and engagement with questions of Equity, Justice and Economic Distribution and end to Endless Consumption. • Enable PwD Students and Faculty by providing them IT Tools. • Introduce Online/Offline Add-on Certificate Courses. • Introduce Online/Offline Skill-based/Value-Added Courses. • Organize Online/Offline Faculty Development Programs. • Organize International and National Webinars/Conferences/Symposia. • Develop Entrepreneurship Programs. • Contemplate inclusive, integrative Online Teaching Modules and prescriptive proposals for Online Teaching of large Generic Elective Classes and Skill Enhancement Classes. IV. Further Strengthen and Consolidate the working of Career Guidance and Placement Cell • Make the College an attractive destination for Recruiters and aim at Big 4 - Deloitte, Ernst Young, Price Waterhouse Coopers, KPMG. • Organize Global University Job Fairs. • Organize Pre-Placement Talks, Workshops, Fellowship and Internship Programs. • Organize Job Talks and Workshops with Academic and Research institutions. V. Community Outreach Program • Project Noor that works for the rehabilitation of Manual Scavengers would continue to focus on Education and Rehabilitation and further realization of SDG 4 -

Education for All, SDG 5 - Gender Equality, SDG 8 - Decent Work and Economic Growth, SDG 10 - Reduced Inequalities and SDG 11 - Sustainable Cities and Communities. • Develop Project Dhyan as the Community Outreach Program of the Department of Geography and encourage other department Projects. VI. Consolidate the Two Best Practices • Shanti Paath - Environmental Peace and Harmony and Environmental Consciousness. • Khazana-e-Virasat - Consciousness and Respect towards Heritage